



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
SHYAMLAL SARASWATI MAHAVIDYALAYA
C-28541**

**Shikarpur
Uttar pradesh
203395**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	SHYAMLAL SARASWATI MAHAVIDYALAYA Shikarpur Uttar pradesh 203395	
2.Year of Establishment	2000	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	4	
Departments/Centres:	12	
Programmes/Course offered:	12	
Permanent Faculty Members:	81	
Permanent Support Staff:	21	
Students:	1540	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Situated in Rural area 2. Good and sufficient infrastructure 3. Fees concession to poor students by the college funds	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 30-09-2024 To : 01-10-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. AVINASH TIWARI	Vice Chancellor,Jiwaji University
Member Co-ordinator:	DR. THUNDITHEKKETHIL VELUTHAKUNJU THULASIDHARAN	Professor,MAHATMA GANDHI UNIVERSITY
Member:	DR. KACHARDAS BAIRAGI	FormerPrincipal,Conquest College of Arts Commerce Computer Studies Pune
NAAC Co - ordinator:	Dr. N R Mohan	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Shyamlal Saraswati Mahavidyalaya is located in Rural area of Shikarpur, District Bulandshahar on the Meerut Badaun highway, Uttar Pradesh. The college is spread over 6.6 acres of land and has adopted the Curriculum of affiliating University i.e., Chaudhary Charan Singh University, Meerut (U.P.). The college provides education to rural as well as urban students in and around Shikarpur and has implemented choice based credit system and semester pattern for all courses as per direction given by affiliating University.

The college ensures effective curriculum planning as per the affiliating university schedule and delivery through a well-planned and documented process, including academic calendar and conduct of continuous internal assessment. The IQAC was established in the college in 2011 at the time of first cycle of NAAC. Grievance redressal for continuous assessment needs to be strengthened.

Cross cutting issues relevant to Professional ethics, gender, Human values, Environment and Sustainability into the curriculum is as per the university guidance. The total teaching faculty is 81. The non-teaching staff of the college includes 33 male and 4 female. There is proper feedback system implemented by the institution for the students, teaching and non-teaching staff. The college also conduct project works, and some certificate courses for students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

There are 1540 students (of which approx 67% are girls) and 81 teachers during the year 2022-23. The college is able to fill about 80% seats during the last five year.

The college has a strong commitment towards experiential learning, field work activities, internship, Skill courses and Power Point presentation. The institution is also implementing participative learning, via quiz competitions, student seminars, project assignment and students interaction through alumni.

Systematic mechanism for grievances redressal of internal examination needs to be strengthened . Information regarding the examination is displayed on the notice board for students.

The program outcomes and course outcomes need to be strengthened and also displayed on the notice board of the students, college website and communicated to the all students through the teachers and prospectus of the college. The PO and CO need to be evaluated through internal assessment, University examination and by students feedback.

The pass percentage of the students during the last five year is approximately 96.34. 14 teachers have completed PhD. and 35 teachers are NET / Gate/Slet qualified.

Ecosystem for innovation, IKS, and information about IPR is lacking in the college. IPR cell and incubation cell need to be established. Some evidence for creations and to transfer knowledge by external activities in adopting village can be seen. The institution has maintained respecting and embracing diverse culture, regional, linguistic, communal socioeconomic and other differences. The institution celebrates an array of cultural, regional festivals, like youth day, women's day, Teachers Day day, Deeksharambh ,New Year's Day etc.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3	
<p>The College has provided infrastructure and technology support to the staff. There are 11 laboratories as per University norms,</p> <p>The college has also established Internal Quality Assurance Cell, Research development cell, OBC Cell, Women's Empowerment Cell, Extra curricular activities cell. etc.</p> <p>The college has conducted only five workshops. Some teachers have presented 17 research papers in the seminars on the subject of research methodology, intellectual property rights, and other subjects during the last 5 year. The faculties of the institution have published 9 books and chapters in edited books.</p> <p>The NSS and NCC conducted extension activities and program like tree plantation, water conservation and social issues like Environmental Awareness, Health and Hygiene, Women's Empowerment, Road safety. etc .</p> <p>Some students have got the award for NSS and NCC activities in the college and University.</p> <p>The number of extension and outreach program conducted by the college in the last 5 year is 14. The number of functional MOU is two during the five years. The college also has a hospital wherein free treatment is provided to the needy, a soil testing lab which is available free of cost for the farmers,and a skill development camp which was free for local and nearby students.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The college has a total campus area of 6.61 Acres, with a three storey building structure and a covered area of approximately 9358 .34 square metre.

The infrastructure and physical facilities of the college has 37 Classrooms, 14 Laboratories (with store) ,107 Computers and 05 laptops, 02 Gymnasium (open and indoor), 01 Auditorium-capacity of 300 students. Conference hall, sick room for female, adequate male & female washroom, girl's common room, language lab., 03 Seminar hall with LCD project, 03 Outdoor game ground, 02 Indoor game ground, green house , poly house, language lab ,

There are two separate libraries one for education and other for art, commerce and science with total no. of 32443 books. Library is automated with ILMS software and have e-recourses., and 100 mbps internet by BSNL and 300 mbps connection by jio. The library have LAN facility, printers and Xerox machine, Wi-Fi access. E- journals and e-books are available in library. College subscing 08 national journals. The reading room need to be expended to accommodate more students

Fire safety equipments are available in library and other premises. 247 CCTV Cameras are available in the college premises. Administrative office and teachers room provided separately for each department.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

There is registered alumni association of the student.

42% student of the institution get benefited by scholarship, free-ships and fund provided by the institution and non-government bodies.

The following capacity development and skills enhancement activities are organised for the students. On Soft skills, language and communication skill, and life skills like yoga, health and hygiene

The participation of student in Sports and cultural program in the institution is less

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

Being a self-finance institution, it is completely under the supervision of private management and University of Meerut Uttar Pradesh. The chairman of management council is the prime authority and Principal is the head

of all academic and administrative bodies of the institution. The Principal is responsible to implement all policies and decision taken by the management council as per rules governed by the Chaudhary Charan Singh University of Meerut and government of Uttar Pradesh. The appointments of staff of the institution is according to service rules of Chaudhary Charan Singh University Meerut

The Management, Principle, faculty and staff member work hand in hand to achieve the vision and mission of the institute. The institute believes in upgrading and excelling with fast changing needs of technology.

The institution has an internal organisational structure for effectively planning and implementing its policies.. The teaching and non-teaching staff member are provided with benefits of EPF, gratuity, mediclaim, accident cover, leave encashment, maternity leave and other benefit as applicable.

The institution implements e-governance in its operation e.g. is in administration, finance and account, student admission and examination.

The performance appraisal system is implemented for teaching and non-teaching staff as per affiliating university. financial support is provided to some teachers for attending outstation seminars workshops and paper presentation in conference of state and national level. Very few teaching and non-teaching staff have participated in FDP, MDPs, administrative training programs during the last 5.

The institutional budget is prepared by the account department with the help of teachers, administrative and academic heads, IQAC and submitted to the management council through the principal. Financial audits are conducted by the chartered accountant every financial year. Regular meetings of IQAC are conducted and decisions are implemented.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution encourages girls education by providing support to them socially, emotionally, and morally and financially

The institution has taken initiatives for alternate sources of energy, management of the various types of degradable non degradable waste management, water conservation, green campus initiatives.

Best practices like -

outcome based and skill focussed education

Focus on environment sustainability activities

The institution is committed to dedicated working for the holistic development of all stake holders.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- 1) Proactive and supportive Governing Body
- 2) Local students participation and support.
- 3) More number of girls students.
- 4) Comprehensive feedback system.
- 5) Registered alumni association.

Weaknesses:

- 1) Rural student with poor financial background.
- 2) Lack of innovation, research development, and collaboration
- 3) Self-financing limitation.
- 4) Limitations on placement and student progression.
- 5) Low response of the students.

Opportunities:

- 1) Effective use of alumni association for raising fund.
- 2) Empowerment of girl students through skill-oriented courses.

- 3) Opportunity to make M.O.U. with local industries .
- 4) Ample land and Growth potential.
- 5) Empowerment of faculty through financial support for seminars and conferences.

Challenges:

1. Education in regional and English language.
- 2) Placements in different subjects
- 3) To frame the job orientation courses related to rural background.
- 4) Improvement in private as well as government funding.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1) Improve and strengthen the feedback system.
- 3) Library to be supplemented with books on competitive exams , Net, Slet, Gate
- 4) Introduce more PG and job and skill-oriented courses.
- 5) Publication of quality research paper and books from the faculty.
- 6) Strengthen the Documentation process.
- 7) More smart class rooms, ICT enabled teaching and focus on practicals
- 8) Labs to be augmented with updated equipments , specimens and computers
- 9) To establish Education Faculty as per NCTE norms
- 10) to appoint more qualified non teaching and technical staff
- 2) To have more MOU and collaboration with industries , research institutes

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. AVINASH TIWARI	Chairperson	
2	DR. THUNDITHEKKETHIL VELUTHAKUNJU THULASIDHARAN	Member Co-ordinator	
3	DR. KACHARDAS BAIRAGI	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date