



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHYAMLAL SARASWATI MAHAVIDYALAYA, SHIKARPUR (BULANDSHAHR)
• Name of the Head of the institution	DR. A.K. SHARMA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9258321276
• Mobile no	9761824336
• Registered e-mail	naac@ssmvcllg.com
• Alternate e-mail	info@ssmvcllg.com
• Address	RAJJU BHAIYA SARASWATI VIHAR, SHIKARPUR (BULANDSHAHR)
• City/Town	SHIKARPUR
• State/UT	UTTAR PRADESH
• Pin Code	203395
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	CH. CHARAN SINGH UNIVERSITY, MEERUT				
• Name of the IQAC Coordinator	DR NEERAJ KUMAR				
• Phone No.	9761824336				
• Alternate phone No.	9258321276				
• Mobile	9412227527				
• IQAC e-mail address	iqac@ssmvcllg.com				
• Alternate Email address	naac@ssmvcllg.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://ssmvcllg.com/aqar/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ssmvcllg.com/additional-information/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.77	2011	30/11/2011	29/11/2016
6.Date of Establishment of IQAC			05/07/2010		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
nil	nil	nil	nil	nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	05	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. preparation of academic calendar and college committees. 2. conduction of employment fair, alumni meet, guest lectures. 3. NEP awareness to faculty and students. 4. conduction of various certificate courses and skill development courses. 5. signing of MOUs with different institutes and industries.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. preparation of academic calendar and college committees.	achieved
2. conduction of employment fair, alumni meet, guest lectures and faculty exchange/student exchange program.	achieved
3. NEP awareness to faculty and students.	Ongoing process
4. conduction of various certificate courses and skill development courses.	achieved
5. signing of MOUs with different institutes and industries.	achieved

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
college management committee	21/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	13/02/2023

15. Multidisciplinary / interdisciplinary

With multidisciplinary education students get a right to choose their favorite subject, the subject that they want to learn. SHYAMLAL SARASWATI MAHAVIDYALAYA, SHIKR Pur offers Multidisciplinary course Such as arts, Science, commerce and education, and Biotechnology. SSMV provides opportunities for students to develop individual Interdisciplinary Programs leading to the BA , B.Sc, B.Com, BCA, and B.Ed etc. Students in Interdisciplinary graduate program of subjects are not restricted by college student will work closely with

teachers. Students have the freedom to take the courses of their choice science is a dynamic interdisciplinary field unifying Botany, Zoology, chemistry, Physics, Mathematics and Biotechnology. PG Departments of Chemistry, Mathematics, Arts (Sociology and Home science), Biotechnology and education (M.Ed) , Emphasizes on both teaching and research. Meritorious students join the department every year. The certificate programme has been in existence from 2021 SSMV. The student must declare major subjects before minor. A minor subject will Complement the major giving the student another area of expertise .

16.Academic bank of credits (ABC):

Academic bank of credit (ABC) is the initiative of ministry of electronics and information technology and ministry of education respectively. the registration of institute on the portal of UP government is a function of ABC. it allows multiple entry and exit for the students. A student can accumulate credits in order to obtain qualifications. ABACUS (academic bank for college and university students- UP) is a student centric academic service portal established and managed by Higher Education of Uttar Pradesh. it improves transparency and helps to build a more flexible approach to curriculum design and development. ABC of Shaymlal Saraswati Mahavidyalaya maintains the authenticity and confidentiality of student's credit.

17.Skill development:

SSMV has a large number of Learning skills that used for success of each student. There are many Initiatives like soft skills Language of communication, life skills (Yoga, Physical fitness, Health & Hygiene), ICT / Computer skills etc. These skills will help our students become successful. These knowledge helps the students develop their Personalities that give them a better chance at the job Market the skill development programs also help the students identify their Interests and talents. Skill development program of SSMV provide computer skill for students and facility they involve the use of word, spreadsheets and other applications. Computer networks that are set up in college to facilitate easy allocation of assignments and research purpose in M.Ed and B.Ed Department. College provides skill program on Health and Hygiene in which activities are done for Maintaining health & hygiene. In life skill program. Students gain physical fitness and physical education, and Health and Hygiene are two daily courses every student is required to take language development is an Important part of student

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is an innovative Cell under ministry of Education at AICTE, New Delhi. It is established to spur interdisciplinary research on all phase of I.K.S, Skill and Knowledge IKS for advance research. IKS will positively encourage for extending the Prosper traditions of our country and traditional knowledge in the area of Arts and literature, Agriculture, Economics Engineering Technology, basic science and Computer Science. A large number of Indian writers gave contribution to Indian Literature in N.E.P 2020, is good Suggestion for Indian Students to learn advance technology. Indian Knowledge System, division of Ministry of Indian Education is located in the AICTE Headquarters was organized in Oct 2020. Shri Ramesh Pokhriyal Nishank implemented it. More than 100 Scholars gave great contribution to Prepare good quality education in India so that Indian culture has become for every field a well educated civilization. Several types of Program has included increasing Indian culture scope.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is an educational theory that bases each part of an educational system around goals. the focus on outcomes create a clear expectation of what needs to be accomplished by the end of the course. Students will understand what is expected of them and teachers will know what they need to teach during the course. Outcome based Education is changing trend in Modern education because, Most teachers of the are teaching in traditional Manner. OBE System focus on teacher outcomes in outcomes. Modern education system based on student-centered classroom learning. Teachers and other administrative members of institution will have to learn new methods and approaches of discipline. SSMV ensure to develop a student centre of excellence for value-based education and research. SSMV provide student learning environment based on Outcomes. Goals of SSMV for OBES are-; * Improve teaching and learning potential. * Use of student adapting learning techniques. * To produce Multiskilled graduates. * Inculcating entrepreneurship. * Providing affordable education to all. * Making globally acceptable students.

20.Distance education/online education:

After the impact of COVID-19 pandemic the awareness and reach of online education has increased. The faculty of Shyamlal Saraswati Mahavidyalaya are involved in creating E-contents that can be accessed by the students. The colleg library also subscribes to INFLIBNET , on which text-books, reference books, research journals and a lot of supplementary reading material can be accessed easily by the students and afculties.

Extended Profile

1.Programme	
1.1	476
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1648
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1648
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	560
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	83
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	91
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	149.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	73
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SSMV is affiliated with CCS University, Meerut. The syllabus and curriculum is designed, revised and upgraded at the university level. The institute has a mechanism for effective, documented curriculum delivery. The academic activities are monitored and audited by IQAC to ensure the delivery of the curriculum and the documentation process.

- IQAC and the Academic Planning Committee plans the session's academic calendar and circulate it to the central timetable committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the desired outcomes.
- Academic processes are streamlined with time-tables and workloads for each session. Departmental reports are collected at the end of the academic session.
- According to the distribution of courses, individual teachers prepare their lecture plans for the theory and practical courses. Result analysis of every course is carried out.

The HODs plan the teaching-learning process and co-curricular activities in their departmental meetings. Teaching-learning is student-centric; many students are from rural areas so the institute follows innovative teaching and creative pedagogies to deliver effective, qualitative teaching-learning processes. Innovative methods of teaching involving project-based learning, problem-based learning and experiential learning are practised to ensure students' well-rounded development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssmvcllg.com/additional-information/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SSMV strictly adheres to the academic calendar for the activities mentioned, including Continuous Internal Evaluation (CIE). It is considered a crucial activity, as a well-planned Academic calendar and its adherence greatly impact outcomes. Academic calendar is uploaded on college website.

The process followed for the finalisation of the academic calendar is as follows:

1. Before the commencement of the session, the affiliated University (CCSU, Meerut) notify the academic calendar of the University, which includes dates for Even & Odd Semester commencement, Submission of sessional marks, University examinations (Theory & Practical), Evaluation, winter/summer vacations etc.
2. The IQAC committee then requests all HODs to share dates of events planned at the Institute level by the departments during the upcoming semester.
3. While preparing the academic calendar, it is ensured that number of required teaching hours mentioned by the University should be available during the semester through the academic calendar. It also includes the dates for major events of the Institute like cultural, sports events, last teaching day, internal examinations, list of holidays.
4. Principal and IQAC committee conducts meetings with HODs, faculty members, convenors of committee to ensure smooth execution of scheduled activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssmvcllg.com/additional-information/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the

D. Any 1 of the above

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provided by CCSU is comprehensive and integrates sufficient courses to address the crosscutting issues relevant to professional ethics, Gender, human values, environment and sustainability. There are 476 courses relevant to these issues.

The events conducted by these committees are below mentioned-

- **Human Rights:** The college conducts various programmes on human rights to provide awareness among students.
 - Blood donation programmes
 - Tree plantation

• **Woman Grievances Committee:**

- To generate awareness of social issues for ensuring holistic education of students.
- To undertake motivational & developmental activities related to professional ethics & rights and gender equality for female staff & girl students.
- To sensitise girl students about the demand of corporate life & work culture.

- **Discipline Committee:** Discipline is the bridge between goals and accomplishment. Hence education should bring moral and ethical values of well-being to learners, every institution should strive hard to bring the core human values in learning.
- To make the rules, regulations as per the disciplinary requirement.
- To initiate steps to reduce violence, confrontation among students..
- To prohibit Smoking strictly incampus.

- **Employable and life skills:** SSMV has added an employable and Life Skills Training Centre .The centre will give students career guidance by conducting mock interviews, preparation sessions for bank exams, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ssmvcllg.com/feedback-system/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssmvcllg.com/feedback-system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

795

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

472

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Educational institutions must prioritize student learning and provide resources and support to help students achieve their full potential. Different students learn at different paces and have varying levels of understanding, so it is important for institutions to provide individualized support as needed.

SSMV is taking steps to assess the learning levels of its students and provide special programs for both advanced and slow learners. This is a positive approach to ensure all students have access to the resources and support they need to succeed academically.

The specific methods that SSMV uses to assess the learning levels of students include:

- Diagnostic assessments:

- a. Mentor-mentee sessions help students with strengths and weaknesses and plan the semester accordingly.

-

Formative assessments applied at SSMV are

- i. Group Discussion

- ii. Classroom Tests and Assignments

iii. Quiz

iv. Presentation

v. Internal Examinations

Summative assessments followed at SSMV are

i. End-Term Examination

ii. External Lab Viva & Examination

• Enrichment programs: These are programs designed for advanced and slow learners.

a. For Slow Learners

* Remedial classes

* Guidance and counselling sessions

* Mentor-Mentee sessions

* Special guidance from subject experts

b. For Advance Learners

* Extra Books and notes

* Projects and Assignments

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1648	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSMV is highly motivated to deliver student-centric learning methods.

• Experiential learning is a student-centred approach that involves learning by doing, reflecting on the experience, and applying the knowledge gained to new situations. This is implemented in various ways, such as

- o Fieldworks Activities
- o Skill-Oriented Programs
- o PowerPoint Presentation

Experiential learning can help students develop critical thinking, problem-solving, and decision-making skills by providing them with opportunities to apply what they learn in real-life situations.

• Participative learning is another student-centred approach that emphasises active engagement and collaboration. This can include

- o Group Discussion
- o Alumni Interactions
- o Poster making and presentation

Participative learning can help students develop communication, teamwork, and leadership skills by involving students in the learning process.

• Problem-solving methodologies are an approach to learning that involves identifying and analysing problems, developing possible solutions, and evaluating the effectiveness of those solutions. This can be applied in various contexts, such as

- o Home Assignments

o Projects with real-world problems

o Class Test with case studies

To implement these student-centric methods, SSVM incorporate them into its curriculum, teaching methods, and assessment strategies. This involves designing assignments, providing training and resources for faculty, and creating opportunities for student

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssmvcllg.com/additional-information/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In SSVM ICT (Information and Communication Technology) enabled tools are implemented for effective teaching-learning processes. These tools can include various forms of digital technology, such as computers, tablets, interactive whiteboards, educational software, multimedia presentations, and online resources.

Teachers use these tools to engage their students in more interactive and dynamic learning experiences. They use multimedia presentations to make their lessons more visually appealing and easily understood. Educational software helps students practice and reinforce their learning, and online resources provide access to various information and educational materials.

The institute adopts the following ICT-based Teaching Learning tools.

- Google Meet to demonstrate students' skills online using Audio, Video, chart and model
- Google Classroom to track assignments and share notes
- Zoom to demonstrate online individual and group-based project activities.
- Online Motivational and Educational Videos

Institutes have well-equipped classrooms with ICT Infrastructure, as mentioned:

- LCD Projectors
- WiFi Campus
- CCTV for live monitoring
- Over Head Projector
- Digital Projectors

In addition to these tools, teachers can also use ICT-enabled tools such as digital cameras, microphones, and mobile devices to create and share content with their students. Overall, using ICT-enabled tools can enhance the teaching-learning process by making it more interactive, engaging, and efficient.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

303

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SSMV uses the internal assessment mechanism to evaluate its students' educational progress and performance during their academic

course of study. SSMV ensures a transparent and robust internal assessment mechanism for guaranteeing fairness and accuracy in grading and providing students with a clear understanding of their academic progress.

- The events proposed in the academic calendar are reviewed in the staff members' meeting, and the report is placed before the CDC (College development committee) for information and necessary suggestions.
- The institute publishes the news of success stories in the newspaper, which generalises the events' informatics as the stakeholders get a brief look at the events organised and provide suggestions for improvement.

The mode of assessment is also communicated to the students in advance, which includes written exams, oral presentations, practical demonstrations, or a combination of these methods.

In addition to transparency and robustness, SSMV ensure that the internal assessment mechanism should be unbiased and standardized. This means all students are consistently evaluated using the same criteria, grading system should be fair and impartial.

Overall, a transparent and robust internal assessment mechanism is essential for promoting academic excellence and ensuring that students receive a fair and accurate evaluation of their academic performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssmvcllg.com/additional-information/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures a transparent and fair evaluation process for its students. To achieve this, the students are informed of the evaluation process well in advance through an academic calendar displayed on each department's notice board. CCTV surveillance is in place during exams, and an invigilator is assigned to a group of 20 students.

Additionally, the college has a grievance redressal cell that impartially addresses any student concerns. Each department conducts

evaluations and declares results within a specified timeframe. If students have any queries or concerns, they are encouraged to discuss them openly, and the in-charge teacher shows the correct answer sheets to the respective students.

The examination committee at the college handles any complaints regarding the results, correction of marks, or other exam-related issues by the university. The committee ensures that fair decisions are made regarding reappearing for exams conducted at the college level. Issues related to university examinations are forwarded to the university. Both students and faculty are regularly informed to maintain transparency in examination-related matters. In summary, the college is committed to transparency and fairness in all aspects of the internal examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssmvcllg.com/additional-information/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Sc. Zoology

Programme Outcomes(Pos):-

1. The Programme has been designed in such a way as that the students get the flavor of both classical and modern aspects of zoology/Animal Science. It aims to enable the students to study animal diversity in Indian subcontinent, environment science and behavioral ecology.
2. The modern areas including cell biology and genetics, molecular biology, biochemistry, Physiology followed by biostatistics, Evolutionary biology, bioinformatics and genetic engineering have been included to make the study of animals more interesting and relevant to human studies which is the requirement in recent times.
3. The lab course have been designed in such a way that students will be trained to join public or private labs. z

B.A. Sociology

Programme Outcome

Upon successful completion of the program the graduate students would be Able to :

1. Understand basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation of Social behavior.
2. Understand how to collect, analyze and interpret empirical Evidence in sociological research.
3. Gain familiarity with and develop an understanding of core Substantive areas of sociological inquiry.
4. Express sociological ideas clearly and coherently both in Writing and in oral presentations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssmvcllg.com/additional-information/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

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maintain transparency in examination-related matters. In summary, the college is committed to transparency and fairness in all aspects of the internal examination process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ssmvcllg.com/additional-information/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

560

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssmvcllg.com/students/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssmvcllg.com/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SSM has created an ecosystem for innovation and knowledge transfer through various initiatives at the management and college levels.

These initiatives include infrastructural, technological, and financial support and provide platforms for research publications, events, programs, seminars, workshops, skill-based courses, and competitions for creating and transferring knowledge.

The college also has ICT instruments such as projectors, software, digital boards, and 11 laboratories per University norms.

SSMV conducts various events and programs at the departmental level to develop innovative approaches and a scientific temperament amongst students

- Mathematics Department- Seminar,quiz.
- Chemistry Department - Quiz competitions, educational talksand departmental seminars.
- Physics Department- Group discussion, quiz.
- Zoology Department- Poster presentation and Models.
- Biotechnology Department - Quiz, models, ad Assignments
- Computer Science- Project, quiz and Workshops
- Botany- Models and Poster presentation. Seminar on Ozone depletion, Plantation
- Sociology department- Quiz, assignments
- English Department- Group discussion, Quiz
- Economics department -Quiz, basic budget information
- Political science department -Quiz,celebrate Sambhidhan Divas, Yuva Divas, Rashtriya Ekta divas
- Hindi department -Hindi divas
- Home science department- Waste material, salad, and cooking competitions.
- Drawing department- Rangoli competition, Mehandi competition,wall painting.
- Education Department- Macro/Micro-Teaching,seminar,faculty exchange and Students exchange Programs.
- Physical Education- Physical fitness and Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

43

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are crucial in sensitizing students towards social issues and promoting holistic development. The primary objective of outreach and extension programs is to create a bridge between the community and the institution.

The Gender sensitisation Program by NSS/NCC is a regular initiative at college.

SSMV addresses the crucial issue of environmental pollution and promotes responsible citizenship through various activities like awareness programs, plantation drives, and reviving local natural resources

The college also organises extension activities to promote the institute-neighbourhood community and sensitise the students towards community needs.

The NSS organises a seven-day residential camp in a nearby adopted village, where students address social issues like cleanliness,plantation, social interaction, Beti Bacho Beti Padhao, environmental awareness, women empowerment, national integrity, veterinary guidance, and farmers. These activities have helped students develop leadership skills, communication skills, and a sense of responsibility towards society.

NCC unit of the college organizes various extension activities like plantation, road safety awareness, Ekta daud for health, Swachhta Abhiyan, and national equality awareness, which help in the overall development of the students.

SSMV believes extension activities play a vital role in promoting the holistic development of students and sensitizing them towards social issues.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

116

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- SSMVis situated at Meerut-Badaun State Highway and committed to provide Quality Education with Indian Culture to Students of Rural/Urban Area for their overall development.
- College has Total area of Approx 14 Acres with Two Big Entry Gates and all campus area surrounded with a Boundary Wall for Security.
- Classrooms:-
- All classrooms have Wi-Fi access to use Internet for effective teaching
- Smart classrooms are also available to provide the latest information and education to the students.

Laboratories:-

- College has sufficient and well equipped laboratories of subjects like Education, Physics, Chemistry, Botany, Zoology, Biotech, Home Science, Drawing and Computer.

Library

- It has seating capacity of 100 Students at a time. Fire

equipments and CCTV cameras are available for safety of Users and Library.

- College has subscription of N-List through <https://nlist.inflibnet.ac.in/> for E-Resources like E-Journals and E-Books etc for latest information.

Miscellaneous Facilities:-

1. Solar Power Supply of 25 KVA is installed which supplies the required amount of electrical energy for green environment
2. Approx. 230 CCTV Cameras
3. Poly House and Green House
4. 24- Hour Security
5. 100 MBPS Bandwidth Internet Connection
6. Soil Testing Lab
7. Separate Common Rooms/ Washrooms for Boys & Girls
8. NCC Shooting Range is also available for shooting practice of NCC Students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Auditorium:-

- SSMV has a Big and Spacious Auditorium with Two supporting rooms with adequate space and all required facilities. It has a seating Capacity of Approx. 250-300 Persons at a time.

Seminar Hall:-

- College has a Spacious Seminar Hall with a seating Capacity of Approx. 100 Persons at a time.
- It has all required facilities like Corded and Cordless Mikes, Speakers, ACs, Digital Projector etc

Conference Room:-

- The College has a Conference Room with a seating Capacity of

Approx. 40 Persons at a time used for meetings.

Management/ Guest Room:-

- The College has a Management / Guest Room in which management members arrange their meetings.

Sport Facilities:-

- College has all required Sports Facilities for Indoor/Outdoor Games for over all physical development of Staff and Students.

1. Indoor Game Facilities:-

College has required facilities for Indoor games like Chess, Table Tennis, Carom, Badminton etc.

1. Outdoor Game Facilities:-

College has all facilities for Outdoor games like 200 Meter Track for Multiple types of Races, Javelin Throw, Discus Throw, Volleyball Court and Basketball Court, Kho-Kho, Kabaddi, Long Jump etc.

GAME

BADMINTON COURT

BASKET BALL COURT

KABADDI COURT

KHO-KHO FIELD

VOLLEY BALL

COURT

Area/

Size

44X20 Feet²

28X15 M²

13X10 M²

27X16 M2

18X19 M2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.87

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource

1. College has two well spacious and ventilated Libraries for Education and Science/Art Students separately, situated at Ground Floor for easy access of Staff and Students.
2. Daily Newspapers and Magazines are available to enhance the knowledge of Students/Staff. It has seating capacity of 100 Students at a time.
3. Science/Art Library has 19357 Books and Education Library has 10722 Books. Both Libraries have a good collection of Reference Books like Journals, Dictionaries, Encyclopedias, Education Surveys, Commission Reports, CDs/DVDs, Periodicals, NCTE/NCERT Publications, Dissertations and Ph.D. Thesis etc.
4. College has a subscription of N-List for E-Resources like E-Books and E-Journals etc. Also Staff and Students can use the C.C.S. University, Meerut Digital Library for E-Resources, NCERT E-Journals from their website. Free E-Resources are also used by Staff & Students as per need.
5. Library has almost all required facilities such as Computers, Xerox Machine and Internet etc
6. All daily Library works like issue return of books, maintaining Books details etc. are done using TECHLIB Software. There are separate daily visiting registers for Staff and Students.
7. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssmvcllg.com/additional-information/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College campus has sufficient IT facilities like Computers, Laptops, Wi-Fi, Internet, Broadband, Printers, Digital Projectors, Scanners, and Xerox Machine etc.
- There are separate Computers/ Laptops are available in Different Staff Rooms, Library and Offices for Staff and

Students. The Department of Computer (BCA) has two labs installed with total 55 desktop computers and two big UPS. 04 Laptops are also available.

- There are C, C++, JAVA etc software used in computer labs for computer training and practical.
- With the growth of users, IT services and increasing internet bandwidth demand.
- The updating of computer systems is taken up on as and when required. The bandwidth has been increased to 100 Mbps to suit the demands. The seminar hall has been installed with LCD projectors.

Description of IT facilities

LAN Facility It is available in computer labs.

Printers There are sufficient (Multifunction / Laser) printers available in Different departments, Offices and Library. Also two Xerox machine are available in the campus for academic and administrative purposes.

Updates and Upgradation

All IT infrastructure updates online/offline are maintained as and when required by qualified technicians with offline/online visits.

Wi-Fi College has fully Wi-Fi Campus which is available free of cost for Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

149.67

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratories:-

Policies for Maintenance

- Calibration of Instruments is done time to time.

Policies for Utilization

Practical batches are prepared so as to give hands-on experience to all the students.

2. Library:-

Policies for Maintenance

Libraries dusting and cleaning is done regularly by Library Attendant.

Policies for Utilization

Library is kept open during college hours for the benefit of the students. Qualified staff is appointed in the library to guide and help of students and staff.

3. Sports facility:-

Policies for Maintenance

Regular maintenance is carried out for yoga center, sports equipment and sport material.

Policies for Utilization

Sport material is issued to students as per the schedule. For Inter-collegiate competitions sport material is issued to the student for the period of the competition.

4. Computers:-

Policies for Utilization

Available computers are distributed in departments, office and library and for administrative work as per the requirement

5. Classrooms

Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students.

Other Facilities

- Experts and technicians visit as per need for maintenance of printers and copiers.
- Refilling of formalin is done for long term preservation of biological specimens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

657

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

663

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssmvcllg.com/courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. The college believes in giving equal opportunity to the students by supporting the college faculty members in running various activities of the college. For this, the college allows them to participate in various academic and administrative activities.

Every Year the College conducts Sports Representatives, and All courses have Class Representatives (CR) for each class, nominated by students, faculty members, and the Head of the Department. These Class Representatives address the problems pertaining to the classroom, infrastructure, library, hygiene, and issues concerning student grievances.

Students' representation facilitates its investigation into the information against any complaints.

Students also have a strong representation in various related subject presentations, seminars, cultural activities, spiritual activities, and sports activities and help in the organization and management of college events with the faculty coordinator.

Students also organize and celebrate special events like Fresher's, Farewell, National Teachers Day, National Computer Security Day, Children's Day, Yoga Day, Environment Day, and other programs.

Participation in activities enhances their Quiz, Workshops,

Presentations, seminars, communication skills, management skills, leadership skills, teamwork, time management, resource management skills, and Science exhibitions and builds confidence in each student.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association "BULAND PURVA CHHATRA PARISHAD" that supports the development of the institution through various means, including financial contributions and other support services. The alumni are actively involved in the growth and progress of the institution, and their contributions play an important role in its success

The alumni association aims to support the institution in various

ways, such as financially, through donations and fundraising events, and the provision of mentorship opportunities, guest lectures, and other support services for current students. The association also serves as a platform for former students to connect, share their experiences, and discuss issues relevant to their careers and personal lives.

At SSMV, associations often organise technical seminars, and awareness sessions, including social, spiritual and national devotional programs. They are also connected with various newspapers, magazines, links with new technologies such as Whatsapp, Twitter, Facebook, or Instagram.

Apart from this, to develop the career of former and new students, they discuss all those things they have faced somewhere in their life, telling those problems very easily, and how to move forward on their life path. Along with all these points, they also arrange motivational programs to help them achieve their goals.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To support the institute's Vision i.e. to be a leading institution of higher education that fosters intellectual curiosity, critical thinking, and personal growth in students and empowers them to contribute positively to society, Governing body (IQAC) always endeavours to develop a friendly environment for teaching and learning. The IQAC welcomes the open exchange of ideas at various levels of the hierarchy. The stakeholders are involved in the

decision-making process and policy formation. The institute also believes in involving stakeholders in feedback about curriculum, teaching-learning processes and the initiatives taken by the institutions.

IQAC believes in upgrading and excelling with the fast-changing needs of technology. Industry and academia experts are often called to deliver talks, training sessions, workshops & webinars.

The institute's policies and strategies are reflective to encourage a strong industry Academia relationship. The outside-world participation of faculty & staff members is highly appreciated by the management of our institute, and necessary support is provided for keeping the motivation level high. The Leadership of the Institute encourages faculty and staff to attend and organize seminars, workshops, conferences, training programs for their development.

The Management, Principal, faculty and Staff members work hand in hand to achieve Vision and Mission of the institute.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralisation and participative management at various levels. The institution firmly believes that the achievement of excellence is every stakeholder's responsibility, and everyone at all levels has an equal opportunity to contribute towards improving the processes, leading to quality. The Institute believes in promoting a culture of delegation of powers through the involvement of stakeholders at all levels of an organisation in the processes of analysis, strategy development and deployment.

The top management duly ensures the availability of the infrastructure and resources required for entire institutional practices.

The HODs complete functional autonomy to decide on the various departmental activities by implementing them with the involvement of the faculty. They have been empowered to propose departmental budgets, course allocation, framing timetables, execute classes, organizing faculty, staff and student development programs, national and international Conferences, arranging Industrial visits, talks etc.

The Recruitment / Selection Processes are decentralised and carried out independently. Various Administrative and academic committees have been established like Human Right Cell, Women Grievances Committee Discipline Committee, Employable and Life Skill Centre and NSS, etc. The constitution of

committees have representation from Alumni/ students/faculty/principal/ industry professionals in various capacities, reflecting the core cultural features of decentralised and participative management.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategy/perspective plan is reflected in achieving its goal of excellence by focusing on the following areas:

Admission of Students: As per University & NCTE norms, seats allotted to students in various UG and PG programs is purely be done on merit.

Industry Interaction / Collaboration: Strong interaction and collaboration are established from various schools to support internships and other activities.

Library, ICT and Physical Infrastructure / Instrumentation: Central library is well stocked with books, e-Books, and National/International journals. its partially automated with ILMS i.e. TECH LIB for issuing/returning books, accessing the database of books etc. Auditorium, Seminar halls, and Conference rooms are equipped with LCD projectors, sound systems, whiteboards, and Wi-Fi/LAN to support teaching-learning.

Examination and Evaluation: End Semester Examination and Evaluation is as per affiliating University guidelines by allotting test centres within the district. The internal examinations are held department-wise under the supervision of the head of the department and IQAC members.

Teaching and Learning: The faculty enlists the students' learning outcomes and plans the course delivery through online mode, e-lectures or teaching in class. Further, quizzes, assignments, group discussions, class tests, seminars, conferences, Guest Lectures, Visiting Lectures etc., are organised on contemporary topics throughout the semester.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is contributing in building up the Nation by imparting quality education. The quality is effectively maintained, reflected through various policies, administrative setups and procedures defined at institutional level. Shyam Lal Saraswati Mahavidyalaya, was established in the year 2000, striving to be at par with the leading institutes. All of its decisions and policies are made for the institution's best interest.

The Principal acts as Member of the council and implements the approved policies and decisions of the budget. The principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. various committees like the Academic council headed by the Principal, IQAC, Library, Alumni

Association, Finance and Accounts, Human Right Cell, Women Grievances Committee Discipline Committee, Employable and Life Skill Centre and NSS.

the institute has an internal organizational structure for effectively planning and implementing its policies.the involvement of effective leadership is achieved through all defined system and organizational structure.

The teaching and non-teaching staff members are provided with the benefits of EPF, gratuity, mediclaims, leave enhancement, maternity leave and other benefits as applicable.

stakeholder's feedback on improving the quqlity of the teaching-learning process is taken regularly and implemented.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Link to Organogram of the institution webpage	nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of SSMV believes that the growth of the Institute is directly linked to employee's satisfaction and commitment. To maintain high motivation and satisfaction the Institute has defined many policies which ensure adequate welfare measures for teaching and non-teaching staff. The various welfare schemes and policies in favour of employees are as follows:

1) General Welfare Schemes for all:

- Provision of Special Leave: The Institute provides special leave, including maternity and out-duty leave, to facilitate all its employees as per the institute's policy.
- Fee concession policy
- Employee's Provident fund: Employee's Provident Fund (EPF) is a retirement benefit scheme provided by the institution for the benefit of all its employees.
- ESIC Scheme: ESIC facility is provided to all its eligible employees
- Sports and Gym facility allows employees to maintain a healthy and balanced life.

2) Welfare Schemes for Teaching Staff:

- Special Leaves for professional development: The Institute encourage faculty members to participate in various STP/ Workshop / FDP/ conferences/ certifications and special provide leaves. The institute also provides support to file and publish patents.
- Empowering teachers with personal computation facility

3) Welfare Schemes for Non-Teaching staff:

Special training for is organized by the institute for their developments.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching staff in institutions is a process that assesses the performance and effectiveness of employees within an organisation. This system is crucial in promoting employee development, improving organisational performance, and achieving institutional goals.

Here are some steps that SSVM focuses and follow to establish an effective performance appraisal system for teaching and non-teaching staff:

- 1. Clear performance expectations:** The institution establishes CPE for all employees. These expectations are aligned with the institution's vision and mission and are communicated to employees in a clear and concise manner.
- 2. Key performance indicators:** The institution identifies KPIs that will be used to measure employee performance.
- 3. Performance review process:** The institution has established a formal PRP that includes regular evaluations and feedback. This process should be fair, objective, and consistent for all employees.
- 4. Provide training and development opportunities:** The institution also provides training and development opportunities to help employees improve their skills and knowledge.
- 5. Recognize and reward performance**

6. Address performance issues: This can involve coaching, counselling, or disciplinary action when necessary.

Overall, an effective performance appraisal system for teaching and non-teaching staff helps SSMV to improve employee performance and to achieve institutional goals.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of Shyam Lal Saraswati Mahavidyalaya, and both internal and external audits are conducted regularly. Here are the key points regarding the audits:

Internal Audit:

- Conducted annually by the finance department of the college.
- Objective is to provide management with information to efficiently conduct college activities.
- Aims to safeguard against fraud and unlawful activities, ensure completeness and accuracy of financial records, and timely preparation of financial statements.
- Checks all receipts and payment vouchers, as well as purchases books, laboratory equipment, and materials at the least possible price by taking proper quotations from parties.

External Audit:

- Appointed by the college to perform auditors of the financial statements.
- Conducted by qualified chartered accountants at the end of each financial year.
- Certified financial records, including income and expenditures, balance sheet, and notes on accounts.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for mobilization of funds and optimal utilization of resources at SSMV:

1. The college is self-financed, generating funds through student fees and managed by the college trust for development.
2. The college has a well-defined mechanism to monitor the efficient and effective utilization of financial resources for academic processes and infrastructure development.
3. An institutional budget is prepared annually by the accounts department, considering recurring and non-recurring expenditure.
4. Major financial decisions are made by the management committee.
5. Major financial transactions are analysed and verified for software and internet charges, library books/journals, repair and maintenance, printing and stationery, equipment, consumables, and furniture and fixtures.
6. The purchase committee consisting of department heads and account officers, initiates the purchasing process after

financial approval of the budget.

7. Payments are released after delivery of the respective goods, according to the terms and conditions in the purchase order.
8. Transactions are transparent through bills, vouchers. only authorized person operate transactions through the bank.
9. The procurement process is monitored by the management committee and principal at college level, then by the finance department at corporate level.
10. Financial audits are conducted by a chartered accountant every financial year for compliance.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College was Established in 05/07/2010 and since then striving hard to enhance the quality of teaching, learning and evaluation and promote the Research attitude among the faculty members. The primary objective of IQAC is quality enhancement through internalization of quality culture and institutionalization of best practices. Two IQAC initiatives which have contributed significantly in quality improvements are given in brief:

Identification of Key responsibilities Areas and Strategic Planning

At the institutional level, it is necessary to create congenial environment for development as well as creating a spirit in various departments to excel in all the areas. The Institute follows a practice to identify the key challenges for every ensuing session and define the key responsibility areas where the departments will focus.

Academic & Administrative Mentoring and Monitoring

The IQAC draws up the schedule well in advance and informs all the

members of the various departments. The instructions and objectives of the audit are made known to all concerned.

The IQAC taken initiatives to organize following activity.

1. Preparation of the Academic calender.
2. Uploading college information on AISHE portal
3. Prepartion of the AQAR
4. Organization of workshops, seminars and other extra-curricular activites.
5. Publication of annual and Quarterly magazines.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching learning process, structure and methodology of operations, and learning outcomes. The Standard methods of teaching, learning and evaluation which are proven over the years are being followed.

Academic Calender : Based on the university academic calender the institute sehedule the academic calender will in advance at the strat of the year forregular teaching -learning process and also to accomodate the various events like seminar/guest lecture/ workshop/ FDP's.

Preparation of Lesson plan For each semester : The Lesson plan is Prepared by the Faculty members of different departments.

Feedback Mechanism: The Institution has a feedback system to evaluate the teacher by studesnts. The Regular evaluation of the teachers by the Students, Feedback on teaching methodologies, course delivery, attitude, strength and weaknesses.

Student Learning Outcomes: The Institution monitor the performance

of the students regularly. It has specified procedure to collect and analyse data on students learning Outcomes. The following points are adopted by the institute in this context.

- Regular class tests and interactions.
- Mid, term and continuous comprising of internal tests, assignment, group discussion and seminar Presentations.
- Semester system of examination for NEP course.
- At least 75% attendance is compulsory in each semester.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.ssmvcllg.com
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. It is also known as sexual equality or equality of the sexes.

SSMV follows following strategies to promote gender equality:

1. Establishing processes and procedures to address and prevent discrimination and harassment based on gender.
2. Providing awareness for students, faculty, and staff on gender equality and how to address and prevent discrimination and harassment.
3. Encouraging girls' education, supporting them socially, emotionally and morally.

A. Classroom Environment

1. Avoiding segregating boys and girls into separate lines, separate sports activities, and mixing seating up in the classroom.
2. Helping students identify instances of gender bias, through awareness activities or historical events, laws, and cultural changes.

B. Safety and Security

1. The major area of the Campus is under CCTV surveillance.
2. Addressing college-related violence and providing comprehensive health education.

C. Awareness

Various celebrations happen at college to promote gender equity.

D. Common Room

The Institute recognized the need for personal space for girls, especially has a separate room for the girls. This is essential for them to interact, discuss with their friends and also rest when needed.

File Description	Documents
Annual gender sensitization action plan	http://ssmvcllg.com/college-committees/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>The common room recognized the need for personal space for the girls. this is very essential for them to interact , discuss with their friends and also for rest if they need. There are so many sessions and activities for women empowerment. college also runs day center for the young children. for safety and security there are CCTVs and 24x7 guards.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Sources of Solid Waste:

- Solid garbage.
- Solid waste material from various departments.
- Solid plantation waste.
- Plastics, glass, metals and food waste etc. from canteen.
- Construction waste, sewage sludge.

Objectives:

1. Educate students and staff on proper waste management practices.

2. Use colour-coded dustbins for different types of waste.
3. Produce compost manure from the canteen and other sources for herbal garden or planted trees.

Disposal of Waste generated

- Biodegradable

Canteen waste: The Canteen waste is being disposed to local Cattle Keepers to feed the waste to their animals.

Leaves and others: Leaves and others are used to prepare compost, used as manure in the Institute.

- Non-Biodegradable

Authorities are instructed to dispose the non-biodegradable waste to only government-authorized Venders only and keep proper accounting.

Departmental Compost Bins:

1. Plastic bins of different sizes are provided to each department to compost wet waste.
2. Botany and Home Science departments use it to prepare small quantities of compost for plants grown by the department.

Recycling of Old Newspapers:

1. Various departments reuse old newspapers stored in the library for different purposes.

E-Waste Management:

1. Electronics can be reused, refurbished, or recycled.
2. Valuable non-renewable resources can be recovered from e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SSMV aims to build a nation of youth who are noble in their attitude and morally responsible. Several activities are conducted to promote an environment for ethical, cultural, and spiritual values among the students and staff.

- Cultural and regional festivals are jointly celebrated by the college, its teachers and staff, including New-year day, Fresher party, Teacher's day, Orientation and farewell program, Induction Program, Rally, Oath, Plantation, youth day, Women's day, Yoga day, festivals like Diwali mela celebration, Holi Milan celebration Lohri celebration, Makar Sankranti, etc.
- Motivational lectures of eminent persons are arranged for the all-round development of the students and to make them responsible citizens following national values of social and communal harmony and national integration
- Strong infrastructures for a variety of sports activities are built for the physical development of students.
- Social enlightenment sessions are organized at the adopted village to spread the message of social harmony, and cultural programs are organized during NSS camps to promote the ideology of unity
- During the pandemic period, NSS volunteers extended their services to society with the spirit of unity
- The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SSMV plans and conducts various programs to promote constitutional values, rights, duties, and responsibilities of citizens. It designs various activities to create awareness about national identity and symbols with the aim of familiarizing stakeholders about fundamental duties and rights.

Independence Day is celebrated in our college on 15th August every year to mark the importance of freedom. Additionally N.S.S./NCC Volunteers organize special programs like Azadi ka Amrit Mahotsav to raise awareness among students about the struggles of freedom fighters.

Republic Day is celebrated on 26th January each year, where all stakeholders of SSMV take an oath to preserve the constitutional values and rights for the betterment of the country.

Constitutional Day is celebrated every year on 26th November to commemorate the adoption of the constitution of India.

SSMV celebrates various other events such as Yoga Day, Youth Day, and Women's Day. World Environment Day is also celebrated to promote environmental awareness.

The institution also organizes a blood donation camp, Swachh Bharat Cleanliness Drive on 2nd October to promote the importance of cleanliness. All these programs and events aim to promote constitutional values, rights, duties, and responsibilities of citizens, and serve the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Azaadi ka amrit mahotsav, Republic day, Independence day, Gandhi jayanti, National youth day, etc.
Any other relevant information	all the program details are available on the college website- <u>www.ssmvcllg.com</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day: celebrated on 15th August to promote the values of freedom fighters.

National Youth Day: celebrated every year on 12th Jan at the birth anniversary of Swami Vivekanand.

Constitution Day: SSMV Celebrates Constitution Day on 26 Nov to mark the adoption of the constitution of India.

Republic Day: The president and other management of SSMV encouraged the students to strive for a cleaner and healthier Mind.

Deepawali: SSMV celebrates Diwali as Deepotsav every year, The college has decorated with full of lights, Rangoli, flowers and diyas,

Makar Sankranti: On this occasion khichadi program was jointly organized by the students, teachers and other management members.

Gandhi Jayanti: To encourage Swacchata Abhiyan.

World Ozone Day: Botany department celebrates World Ozone Day. At this event, the student goes for posters, presentation and slogans on global warming and Ozone depletion.

International Yoga Day: Celebrated to explain that Yoga is mental, Physical and spiritual practice.

NSS Week: The NSS week is celebrated for one week, all NSS students go to any village and be aware to the people about the Banking

rules, cleaning ness and Hygiene and Health, Beti Bachao Beti Padao Abhiyaan, Saksharata Abhiyaan, swachta Abhiyan and blood donation camps.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Development of E-Content and Extensive Use of ICT

objective - To actively involve students in learning through innovative methods that supplement traditional lecture methods.

Context

- In the current educational landscape, the traditional "chalk and talk" method alone cannot maintain student interest.
- The curriculum, under major reforms like the CBCS requires innovative, application-oriented teaching.

The Practice

- Online teaching tools like Google Meet, MS Teams, and Zoom for lectures, with recordings shared for student access.

2. Adopting NEP 2020

Objective

- To align the college's educational framework with the National Education Policy 2020, emphasizing holistic, flexible, and multidisciplinary education.

- To foster an environment that encourages critical thinking, creativity, and ethical reasoning.

Context

NEP 2020 presents a paradigm shift in higher education, focusing on a more student-centric approach that requires flexibility and diversity in learning methods.

The Practice

Curriculum restructuring to include a broad range of subject choices, allowing for interdisciplinary and multidisciplinary education.

Introducing new pedagogical and assessment methods to enhance critical thinking, problem-solving, and application-based learning.

4. Evidence of Success

- Improved student engagement and satisfaction with the more flexible and diverse curriculum.

increased collaboration with industry partners, resulting in practical exposure and internship opportunities for students.

File Description	Documents
Best practices in the Institutional website	<p><u>Teachers encouraged to integrate ICT in their teaching, supported by performance appraisals. They actively involve students in learning through innovative methods.</u></p>
Any other relevant information	<p><u>To foster an environment that encourages critical thinking, creativity and ethical reasoning.</u></p>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSMV is committed and dedicatedly working for the holistic

development of all stakeholders. The major area of focus is:

- Environment for Student Academic Success
- Importance of Addressing Health and Skill Development
- Understanding the Learning Needs of Students
- Diversifying Learning Resources and Methods
- Inclusion of Physically or Economically Disabled/Weak Students
- Encouraging Group Discussion and Self-Reflection.
- Adapting Teaching Methods to Meet Student Needs
- Child-Centered Education Policy for All-Round Development of Students

The following principles guide our education policy towards individual commitment to student academic success within a community that values diversity and unity. The policy focuses on imparting knowledge and emphasises health and skill development, connecting academic learning to real-life situations.

Students who are physically or economically disadvantaged should not be deprived of the learning experience. They can be shown the lesson through projectors, laptops, or smart classes. Group discussions based on the textbook allow students to learn from each other's experiences and improve their learning processes.

Our policy focuses on students' all-around development, where teachers and students are determined to achieve their goals. Teachers keep making adjustments and changes to meet the needs of their students. The education policy is student-centered, ensuring the holistic development of every child.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SSMV is affiliated with CCS University, Meerut. The syllabus and curriculum is designed, revised and upgraded at the university level. The institute has a mechanism for effective, documented curriculum delivery. The academic activities are monitored and audited by IQAC to ensure the delivery of the curriculum and the documentation process.

- IQAC and the Academic Planning Committee plans the session's academic calendar and circulate it to the central timetable committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the desired outcomes.
- Academic processes are streamlined with time-tables and workloads for each session. Departmental reports are collected at the end of the academic session.
- According to the distribution of courses, individual teachers prepare their lecture plans for the theory and practical courses. Result analysis of every course is carried out.

The HODs plan the teaching-learning process and co-curricular activities in their departmental meetings. Teaching-learning is student-centric; many students are from rural areas so the institute follows innovative teaching and creative pedagogies to deliver effective, qualitative teaching-learning processes. Innovative methods of teaching involving project-based learning, problem-based learning and experiential learning are practised to ensure students' well-rounded development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssmvcllg.com/additional-information/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SSMV strictly adheres to the academic calendar for the activities mentioned, including Continuous Internal Evaluation (CIE). It is considered a crucial activity, as a well-planned Academic calendar and its adherence greatly impact outcomes..Academic calendar is uploaded on college website.

The process followed for the finalisation of the academic calendar is as follows:

1. Before the commencement of the session, the affiliated University (CCSU, Meerut) notify the academic calendar of the University, which includes dates for Even & Odd Semester commencement, Submission of sessional marks, University examinations (Theory & Practical), Evaluation, winter/summer vacations etc.

2. The IQAC committee then requests all HODs to share dates of events planned at the Institute level by the departments during the upcoming semester.

3. While preparing the academic calendar, it is ensured that number of required teaching hours mentioned by the University should be available during the semester through the academic calendar. It also includes the dates for major events of the

Institute like cultural, sports events, last teaching day, internal examinations, list of holidays.

4. Principal and IQAC committee conducts meetings with HODs, faculty members, convenors of committee to ensure smooth execution of scheduled activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ssmvcllg.com/additional-information/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provided by CCSUis comprehensive and integrates sufficient courses to address the crosscutting issues relevant to professional ethics, Gender, human values,environment and sustainability. There are 476 courses relevant to these issues.

The events conducted by these committees are below mentioned-

- **Human Rights:** The college conducts various programmes on human rights to provide awareness among students.
 - Blood donation programmes
 - Tree plantation

• **Woman Grievances Committee:**

- To generate awareness of social issues for ensuring holistic education of students.
- To undertake motivational & developmental activities related to professional ethics & rights and gender equality for female staff & girl students.
- To sensitise girl students about the demand of corporate life & work culture.

- **Discipline Committee:** Discipline is the bridge between goals and accomplishment. Hence education should bring moral and ethical values of well-being to learners, every institution should strive hard to bring the core human values in learning.
 - To make the rules, regulations as per the disciplinary requirement.
 - To initiate steps to reduce violence, confrontation among students..
 - To prohibit Smoking strictly incampus.

- **Employable and life skills:** SSMV has added an employable and Life Skills Training Centre .The centre will give students career guidance by conducting mock interviews, preparation sessions for bank exams, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

258

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://ssmvcllg.com/feedback-system/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssmvcllg.com/feedback-system/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

795

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

472

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Educational institutions must prioritize student learning and provide resources and support to help students achieve their full potential. Different students learn at different paces and have varying levels of understanding, so it is important for institutions to provide individualized support as needed.

SSMV is taking steps to assess the learning levels of its students and provide special programs for both advanced and slow learners. This is a positive approach to ensure all students have access to the resources and support they need to succeed academically.

The specific methods that SSMV uses to assess the learning levels of students include:

- Diagnostic assessments:

- a. Mentor-mentee sessions help students with strengths and weaknesses and plan the semester accordingly.

-

Formative assessments applied at SSMV are

- i. Group Discussion

- ii. Classroom Tests and Assignments

- iii. Quiz

- iv. Presentation

v. Internal Examinations

Summative assessments followed at SSMV are

i. End-Term Examination**ii. External Lab Viva & Examination**

• **Enrichment programs:** These are programs designed for advanced and slow learners.

a. For Slow Learners

- * Remedial classes
- * Guidance and counselling sessions
- * Mentor-Mentee sessions
- * Special guidance from subject experts

b. For Advance Learners

- * Extra Books and notes
- * Projects and Assignments

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1648	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSMV is highly motivated to deliver student-centric learning methods.

- Experiential learning is a student-centred approach that involves learning by doing, reflecting on the experience, and applying the knowledge gained to new situations. This is implemented in various ways, such as

- o Fieldworks Activities

- o Skill-Oriented Programs

- o PowerPoint Presentation

Experiential learning can help students develop critical thinking, problem-solving, and decision-making skills by providing them with opportunities to apply what they learn in real-life situations.

- Participative learning is another student-centred approach that emphasises active engagement and collaboration. This can include

- o Group Discussion

- o Alumni Interactions

- o Poster making and presentation

Participative learning can help students develop communication, teamwork, and leadership skills by involving students in the learning process.

- Problem-solving methodologies are an approach to learning that involves identifying and analysing problems, developing possible solutions, and evaluating the effectiveness of those solutions. This can be applied in various contexts, such as

- o Home Assignments

- o Projects with real-world problems

o Class Test with case studies

To implement these student-centric methods, SSVM incorporate them into its curriculum, teaching methods, and assessment strategies. This involves designing assignments, providing training and resources for faculty, and creating opportunities for student

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ssmvcllg.com/additional-information/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In SSVM ICT (Information and Communication Technology) enabled tools are implemented for effective teaching-learning processes. These tools can include various forms of digital technology, such as computers, tablets, interactive whiteboards, educational software, multimedia presentations, and online resources.

Teachers use these tools to engage their students in more interactive and dynamic learning experiences. They use multimedia presentations to make their lessons more visually appealing and easily understood. Educational software helps students practice and reinforce their learning, and online resources provide access to various information and educational materials.

The institute adopts the following ICT-based Teaching Learning tools.

- Google Meet to demonstrate students' skills online using Audio, Video, chart and model
- Google Classroom to track assignments and share notes
- Zoom to demonstrate online individual and group-based project activities.
- Online Motivational and Educational Videos

Institutes have well-equipped classrooms with ICT Infrastructure, as mentioned:

- LCD Projectors

- WiFi Campus
- CCTV for live monitoring
- Over Head Projector
- Digital Projectors

In addition to these tools, teachers can also use ICT-enabled tools such as digital cameras, microphones, and mobile devices to create and share content with their students. Overall, using ICT-enabled tools can enhance the teaching-learning process by making it more interactive, engaging, and efficient.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

83

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

303

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SSMV uses the internal assessment mechanism to evaluate its students' educational progress and performance during their academic course of study. SSMV ensures a transparent and robust internal assessment mechanism for guaranteeing fairness and accuracy in grading and providing students with a clear understanding of their academic progress.

- The events proposed in the academic calendar are reviewed in the staff members' meeting, and the report is placed before the CDC (College development committee) for information and necessary suggestions.
- The institute publishes the news of success stories in the newspaper, which generalises the events' informatics as the stakeholders get a brief look at the events organised and provide suggestions for improvement.

The mode of assessment is also communicated to the students in advance, which includes written exams, oral presentations, practical demonstrations, or a combination of these methods.

In addition to transparency and robustness, SSMV ensure that the internal assessment mechanism should be unbiased and standardized. This means all students are consistently evaluated using the same criteria, grading system should be fair and impartial.

Overall, a transparent and robust internal assessment mechanism is essential for promoting academic excellence and ensuring that students receive a fair and accurate evaluation of their academic performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssmvcllg.com/additional-information/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures a transparent and fair evaluation process for its students. To achieve this, the students are informed of the evaluation process well in advance through an academic calendar displayed on each department's notice board. CCTV surveillance is in place during exams, and an invigilator is assigned to a group

of 20 students.

Additionally, the college has a grievance redressal cell that impartially addresses any student concerns. Each department conducts evaluations and declares results within a specified timeframe. If students have any queries or concerns, they are encouraged to discuss them openly, and the in-charge teacher shows the correct answer sheets to the respective students.

The examination committee at the college handles any complaints regarding the results, correction of marks, or other exam-related issues by the university. The committee ensures that fair decisions are made regarding reappearing for exams conducted at the college level. Issues related to university examinations are forwarded to the university. Both students and faculty are regularly informed to maintain transparency in examination-related matters. In summary, the college is committed to transparency and fairness in all aspects of the internal examination process.

File Description	Documents
Any additional information	View File
Link for additional information	https://ssmvcllg.com/additional-information/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

B.Sc. Zoology

Programme Outcomes(Pos):-

1. The Programme has been designed in such a way as that the students get the flavor of both classical and modern aspects of zoology/Animal Science. It aims to enable the students to study animal diversity in Indian subcontinent, environment science and behavioral ecology.
2. The modern areas including cell biology and genetics, molecular biology, biochemistry, Physiology followed by biostatistics, Evolutionary biology, bioinformatics and genetic engineering have been included to make the study of animals more interesting and relevant to human studies

which is the requirement in recent times.

3. The lab course have been designed in such a way that students will be trained to join public or private labs. z

B.A. Sociology

Programme Outcome

Upon successful completion of the program the graduate students would be Able to :

1. Understand basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation of Social behavior.
2. Understand how to collect, analyze and interpret empirical Evidence in sociological research.
3. Gain familiarity with and develop an understanding of core Substantive areas of sociological inquiry.
4. Express sociological ideas clearly and coherently both in Writing and in oral presentations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ssmvcllg.com/additional-information/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college ensures a transparent and fair evaluation process for its students. To achieve this, the students are informed of the evaluation process well in advance through an academic calendar displayed on each department's notice board. CCTV surveillance is in place during exams, and an invigilator is assigned to a group of 20 students.

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://ssmvcllg.com/additional-information/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

560

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ssmvcllg.com/students/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ssmvcllg.com/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****02**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****01**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SSMVhas created an ecosystem for innovation and knowledge transfer through various initiatives at the management and college levels. These initiatives include infrastructural, technological, and financial support and provide platforms for research publications, events, programs, seminars, workshops, skill-based courses, and competitions for creating and transferring knowledge.

The college also has ICT instruments such as projectors, software, digital boards, and 11 laboratories per University norms.

SSMV conducts various events and programs at the departmental level to develop innovative approaches and a scientific temperament amongst students

- Mathematics Department- Seminar,quiz.
- Chemistry Department - Quiz competitions, educational talksand departmental seminars.
- Physics Department- Group discussion, quiz.
- Zoology Department- Poster presentation and Models.
- Biotechnology Department - Quiz, models, ad Assignments
- Computer Science- Project, quiz and Workshops
- Botany- Models and Poster presentation. Seminar on Ozone depletion, Plantation
- Sociology department- Quiz, assignments
- English Department- Group discussion, Quiz
- Economics department -Quiz, basic budget information
- Political science department -Quiz,celebrate Sambhidhan Divas, Yuva Divas, Rashtriya Ekta divas

- Hindi department -Hindi divas
- Home science department- Waste material, salad, and cooking competitions.
- Drawing department- Rangoli competition, Mehandi competition, wall painting.
- Education Department- Macro/Micro-Teaching, seminar, faculty exchange and Students exchange Programs.
- Physical Education- Physical fitness and Yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

43

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are crucial in sensitizing students towards social issues and promoting holistic development. The primary

objective of outreach and extension programs is to create a bridge between the community and the institution.

The Gender sensitisation Program by NSS/NCC is a regular initiative at college.

SSMV addresses the crucial issue of environmental pollution and promotes responsible citizenship through various activities like awareness programs, plantation drives, and reviving local natural resources

The college also organises extension activities to promote the institute-neighbourhood community and sensitise the students towards community needs.

The NSS organises a seven-day residential camp in a nearby adopted village, where students address social issues like cleanliness,plantation, social interaction, Beti Bacho Beti Padhao, environmental awareness, women empowerment, national integrity, veterinary guidance, and farmers. These activities have helped students develop leadership skills, communication skills, and a sense of responsibility towards society.

NCC unit of the college organizes various extension activities like plantation, road safety awareness, Ekta daud for health, Swachhta Abhiyan, and national equality awareness, which help in the overall development of the students.

SSMV believes extension activities play a vital role in promoting the holistic development of students and sensitizing them towards social issues.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

116

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- SSMVis situated at Meerut-Badaun State Highway and committed to provide Quality Education with Indian Culture to Students of Rural/Urban Area for their overall development.
- College has Total area of Approx 14 Acres with Two Big Entry Gates and all campus area surrounded with a Boundary Wall for Security.
- Classrooms:-
- All classrooms have Wi-Fi access to use Internet for effective teaching
- Smart classrooms are also available to provide the latest information and education to the students.

Laboratories:-

- College has sufficient and well equipped laboratories of subjects like Education, Physics, Chemistry, Botany, Zoology, Biotech, Home Science, Drawing and Computer.

Library

- It has seating capacity of 100 Students at a time. Fire equipments and CCTV cameras are available for safety of Users and Library.
- College has subscription of N-List through <https://nlist.inflibnet.ac.in/> for E-Resources like E-Journals and E-Books etc for latest information.

Miscellaneous Facilities:-

1. Solar Power Supply of 25 KVA is installed which supplies the required amount of electrical energy for green environment
2. Approx. 230 CCTV Cameras
3. Poly House and Green House
4. 24- Hour Security
5. 100 MBPS Bandwidth Internet Connection

6. Soil Testing Lab
7. Separate Common Rooms/ Washrooms for Boys & Girls
8. NCC Shooting Range is also available for shooting practice of NCC Students

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Auditorium:-

- SSMV has a Big and Spacious Auditorium with Two supporting rooms with adequate space and all required facilities. It has a seating Capacity of Approx. 250-300 Persons at a time.

Seminar Hall:-

- College has a Spacious Seminar Hall with a seating Capacity of Approx. 100 Persons at a time.
- It has all required facilities like Corded and Cordless Mikes, Speakers, ACs, Digital Projector etc

Conference Room:-

- The College has a Conference Room with a seating Capacity of Approx. 40 Persons at a time used for meetings.

Management/ Guest Room:-

- The College has a Management / Guest Room in which management members arrange their meetings.

Sport Facilities:-

- College has all required Sports Facilities for Indoor/Outdoor Games for over all physical development of Staff and Students.

1. Indoor Game Facilities:-

College has required facilities for Indoor games like Chess, Table Tennis, Carom, Badminton etc.

1. Outdoor Game Facilities:-

College has all facilities for Outdoor games like 200 Meter Track for Multiple types of Races, Javelin Throw, Discus Throw, Volleyball Court and Basketball Court, Kho-Kho, Kabaddi, Long Jumpetc.

GAME

BADMINTON COURT

BASKET BALL COURT

KABADDI COURT

KHO-KHO FIELD

VOLLEY BALL

COURT

Area/

Size

44X20 Feet2

28X15 M2

13X10 M2

27X16 M2

18X19 M2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.87

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library as a Learning Resource

1. College has two well spacious and ventilated Libraries for Education and Science/Art Students separately, situated at Ground Floor for easy access of Staff and Students.
2. Daily Newspapers and Magazines are available to enhance the knowledge of Students/Staff. It has seating capacity of 100 Students at a time.
3. Science/Art Library has 19357 Books and Education Library has 10722 Books. Both Libraries have a good collection of Reference Books like Journals, Dictionaries, Encyclopedias, Education Surveys, Commission Reports, CDs/DVDs, Periodicals, NCTE/NCERT Publications, Dissertations and Ph.D. Thesis etc.
4. College has a subscription of N-List for E-Resources like E-Books and E-Journals etc. Also Staff and Students can use the C.C.S. University, Meerut Digital Library for E-Resources, NCERT E-Journals from their website. Free E-Resources are also used by Staff & Students as per need.
5. Library has almost all required facilities such as Computers, Xerox Machine and Internet etc
6. All daily Library works like issue return of books, maintaining Books details etc. are done using TECHLIB Software. There are separate daily visiting registers for Staff and Students.
7. Open access is given to students to the books so as to have effective referencing and exploring of new books related to subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ssmvcllg.com/additional-information/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- College campus has sufficient IT facilities like Computers, Laptops, Wi-Fi, Internet, Broadband, Printers, Digital Projectors, Scanners, and Xerox Machine etc.
- There are separate Computers/ Laptops are available in Different Staff Rooms, Library and Offices for Staff and

Students. The Department of Computer (BCA) has two labs installed with total 55 desktop computers and two big UPS. 04 Laptops are also available.

- There are C, C++, JAVA etc software used in computer labs for computer training and practical.
- With the growth of users, IT services and increasing internet bandwidth demand.
- The updating of computer systems is taken up on as and when required. The bandwidth has been increased to 100 Mbps to suit the demands. The seminar hall has been installed with LCD projectors.

Description of IT facilities

LAN Facility It is available in computer labs.

Printers There are sufficient (Multifunction / Laser) printers available in Different departments, Offices and Library. Also two Xerox machine are available in the campus for academic and administrative purposes.

Updates and Upgradation

All IT infrastructure updates online/offline are maintained as and when required by qualified technicians with offline/online visits.

Wi-Fi College has fully Wi-Fi Campus which is available free of cost for Staff and Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.3.2 - Number of Computers

73

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

149.67

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Laboratories:-

Policies for Maintenance

- Calibration of Instruments is done time to time.

Policies for Utilization

Practical batches are prepared so as to give hands-on experience to all the students.

2. Library:-

Policies for Maintenance

Libraries dusting and cleaning is done regularly by Library Attendant.

Policies for Utilization

Library is kept open during college hours for the benefit of the students. Qualified staff is appointed in the library to guide and help of students and staff.

3. Sports facility:-

Policies for Maintenance

Regular maintenance is carried out for yoga center, sports equipment and sport material.

Policies for Utilization

Sport material is issued to students as per the schedule. For Inter-collegiate competitions sport material is issued to the student for the period of the competition.

4. Computers:-

Policies for Utilization

Available computers are distributed in departments, office and library and for administrative work as per the requirement

5. Classrooms

Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students.

Other Facilities

- Experts and technicians visit as per need for maintenance of printers and copiers.
- Refilling of formalin is done for long term preservation of biological specimens.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

657

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

663

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://ssmvcllg.com/courses/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

129

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. The college believes in giving equal opportunity to the students by supporting the college faculty members in running various activities of the college. For this, the college allows them to participate in various academic and administrative activities.

Every Year the College conducts Sports Representatives, and All courses have Class Representatives (CR) for each class, nominated by students, faculty members, and the Head of the Department. These Class Representatives address the problems pertaining to the classroom, infrastructure, library, hygiene, and issues concerning student grievances.

Students' representation facilitates its investigation into the information against any complaints.

Students also have a strong representation in various related subject presentations, seminars, cultural activities, spiritual activities, and sports activities and help in the organization and management of college events with the faculty coordinator.

Students also organize and celebrate special events like Fresher's, Farewell, National Teachers Day, National Computer Security Day, Children's Day, Yoga Day, Environment Day, and other programs.

Participation in activities enhances their Quiz, Workshops, Presentations, seminars, communication skills, management skills, leadership skills, teamwork, time management, resource management skills, and Science exhibitions and builds confidence in each student.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association "BULAND PURVA CHHATRA PARISHAD" that supports the development of the institution through various means, including financial contributions and other support services. The alumni are actively involved in the growth and progress of the institution, and their contributions play an important role in its success

The alumni association aims to support the institution in various ways, such as financially, through donations and fundraising events, and the provision of mentorship opportunities, guest lectures, and other support services for current students. The association also serves as a platform for former students to connect, share their experiences, and discuss issues relevant to their careers and personal lives.

At SSMV, associations often organise technical seminars, and awareness sessions, including social, spiritual and national devotional programs. They are also connected with various newspapers, magazines, links with new technologies such as Whatsapp, Twitter, Facebook, or Instagram.

Apart from this, to develop the career of former and new students, they discuss all those things they have faced somewhere in their life, telling those problems very easily, and how to move forward on their life path. Along with all these points, they also arrange motivational programs to help them achieve their goals.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To support the institute's Vision i.e. to be a leading institution of higher education that fosters intellectual curiosity, critical thinking, and personal growth in students and empowers them to contribute positively to society, Governing body (IQAC) always endeavours to develop a friendly environment for teaching and learning. The IQAC welcomes the open exchange of ideas at various levels of the hierarchy. The stakeholders are involved in the decision-making process and policy formation. The institute also believes in involving stakeholders in feedback about curriculum, teaching-learning processes and the initiatives taken by the institutions.

IQAC believes in upgrading and excelling with the fast-changing needs of technology. Industry and academia experts are often called to deliver talks, training sessions, workshops & webinars.

The institute's policies and strategies are reflective to encourage a strong industry Academia relationship. The outside-world participation of faculty & staff members is highly appreciated by the management of our institute, and necessary support is provided for keeping the motivation level high. The Leadership of the Institute encourages faculty and staff to attend and organize seminars, workshops, conferences, training programs for their development.

The Management, Principal, faculty and Staff members work hand in hand to achieve Vision and Mission of the institute.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralisation and participative management at various levels. The institution firmly believes that the achievement of excellence is every stakeholder's responsibility, and everyone at all levels has an equal opportunity to contribute towards improving the processes, leading to quality. The Institute believes in promoting a culture of delegation of powers through the involvement of stakeholders at all levels of an organisation in the processes of analysis, strategy development and deployment.

The top management duly ensures the availability of the infrastructure and resources required for entire institutional practices.

The HODs complete functional autonomy to decide on the various departmental activities by implementing them with the involvement of the faculty. They have been empowered to propose departmental budgets, course allocation, framing timetables, execute classes, organizing faculty, staff and student development programs, national and international Conferences, arranging Industrial visits, talks etc.

The Recruitment / Selection Processes are decentralised and carried out independently. Various Administrative and academic committees have been established like Human Right Cell, Women Grievances Committee Discipline Committee, Employable and Life Skill Centre and NSS, etc. The constitution of

committees have representation from Alumni/ students/faculty/principal/ industry professionals in various capacities, reflecting the core cultural features of decentralised and participative management.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategy/perspective plan is reflected in achieving its goal of excellence by focusing on the following areas:

Admission of Students: As per University & NCTE norms, seats allotted to students in various UG and PG programs is purely be done on merit.

Industry Interaction / Collaboration: Strong interaction and collaboration are established from various schools to support internships and other activities.

Library, ICT and Physical Infrastructure / Instrumentation: Central library is well stocked with books, e-Books, and National/International journals. its partially automated with ILMS i.e. TECH LIB for issuing/returning books, accessing the database of books etc. Auditorium, Seminar halls, and Conference rooms are equipped with LCD projectors, sound systems, whiteboards, and Wi-Fi/LAN to support teaching-learning.

Examination and Evaluation: End Semester Examination and Evaluation is as per affiliating University guidelines by allotting test centres within the district. The internal examinations are held department-wise under the supervision of the head of the department and IQAC members.

Teaching and Learning: The faculty enlists the students' learning outcomes and plans the course delivery through online mode, e-lectures or teaching in class. Further, quizzes, assignments, group discussions, class tests, seminars, conferences, Guest Lectures, Visiting Lectures etc., are organised on contemporary topics throughout the semester.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is contributing in building up the Nation by imparting quality education. The quality is effectively maintained, reflected through various policies, administrative setups and procedures defined at institutional level. Shyam Lal Saraswati Mahavidyalaya, was established in the year 2000, striving to be at par with the leading institutes. All of its decisions and policies are made for the institution's best interest.

The Principal acts as Member of the council and implements the approved policies and decisions of the budget. The principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. various committees like the Academic council headed by the Principal, IQAC, Library, Alumni Association, Finance and Accounts, Human Right Cell, Women Grievances Committee Discipline Committee, Employable and Life Skill Centre and NSS.

the institute has an internal organizational structure for effectively planning and implementing its policies.the involvement of effective leadership is achieved through all defined system and organizational structure.

The teaching and non-teaching staff members are provided with the benefits of EPF, gratuity, mediclaims, leave enhancement, maternity leave and other benefits as applicable.

stakeholder's feedback on improving the quality of the teaching-learning process is taken regularly and implemented.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Link to Organogram of the institution webpage	nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of SSMV believes that the growth of the Institute is directly linked to employee's satisfaction and commitment. To maintain high motivation and satisfaction the Institute has defined many policies which ensure adequate welfare measures for teaching and non-teaching staff. The various welfare schemes and policies in favour of employees are as follows:

1) General Welfare Schemes for all:

- Provision of Special Leave: The Institute provides special leave, including maternity and out-duty leave, to facilitate all its employees as per the institute's policy.
- Fee concession policy
- Employee's Provident fund: Employee's Provident Fund (EPF) is a retirement benefit scheme provided by the institution

for the benefit of all its employees.

- ESIC Scheme: ESIC facility is provided to all its eligible employees
- Sports and Gym facility allows employees to maintain a healthy and balanced life.

2) Welfare Schemes for Teaching Staff:

- Special Leaves for professional development: The Institute encourage faculty members to participate in various STP/ Workshop / FDP/ conferences/ certifications and special provide leaves. The institute also provides support to file and publish patents.
- Empowering teachers with personal computation facility

3) Welfare Schemes for Non-Teaching staff:

Special training for is organized by the institute for their developments.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching staff in institutions is a process that assesses the performance and effectiveness of employees within an organisation. This system is crucial in promoting employee development, improving organisational performance, and achieving institutional goals.

Here are some steps that SSVM focuses and follow to establish an effective performance appraisal system for teaching and non-teaching staff:

1. **Clear performance expectations:** The institution establishes CPE for all employees. These expectations are aligned with the institution's vision and mission and are communicated to employees in a clear and concise manner.
2. **Key performance indicators:** The institution identifies KPIs that will be used to measure employee performance.
3. **Performance review process:** The institution has established a formal PRP that includes regular evaluations and feedback. This process should be fair, objective, and consistent for all employees.
4. **Provide training and development opportunities:** The institution also provides training and development opportunities to help employees improve their skills and knowledge.
5. **Recognize and reward performance**

6. Address performance issues: This can involve coaching, counselling, or disciplinary action when necessary.

Overall, an effective performance appraisal system for teaching and non-teaching staff helps SSMV to improve employee performance and to achieve institutional goals.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of Shyam Lal Saraswati Mahavidyalaya, and both internal and external audits are conducted regularly. Here are the key points regarding the audits:

Internal Audit:

- Conducted annually by the finance department of the college.
- Objective is to provide management with information to efficiently conduct college activities.
- Aims to safeguard against fraud and unlawful activities, ensure completeness and accuracy of financial records, and timely preparation of financial statements.
- Checks all receipts and payment vouchers, as well as purchases books, laboratory equipment, and materials at the least possible price by taking proper quotations from parties.

External Audit:

- Appointed by the college to perform auditors of the financial statements.
- Conducted by qualified chartered accountants at the end of each financial year.
- Certified financial records, including income and

expenditures, balance sheet, and notes on accounts.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.11

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for mobilization of funds and optimal utilization of resources at SSMV:

1. The college is self-financed, generating funds through student fees and managed by the college trust for development.
2. The college has a well-defined mechanism to monitor the efficient and effective utilization of financial resources for academic processes and infrastructure development.
3. An institutional budget is prepared annually by the accounts department, considering recurring and non-recurring expenditure.
4. Major financial decisions are made by the management committee.
5. Major financial transactions are analysed and verified for

software and internet charges, library books/journals, repair and maintenance, printing and stationery, equipment, consumables, and furniture and fixtures.

6. The purchase committee consisting of department heads and account officers, initiates the purchasing process after financial approval of the budget.
7. Payments are released after delivery of the respective goods, according to the terms and conditions in the purchase order.
8. Transactions are transparent through bills, vouchers. only authorized person operate transactions through the bank.
9. The procurement process is monitored by the management committee and principal at college level, then by the finance department at corporate level.
10. Financial audits are conducted by a chartered accountant every financial year for compliance.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College was Established in 05/07/2010 and since then striving hard to enhance the quality of teaching, learning and evaluation and promote the Research attitude among the faculty members. The primary objective of IQAC is quality enhancement through internalization of quality culture and institutionalization of best practices. Two IQAC initiatives which have contributed significantly in quality improvements are given in brief:

Identification of Key responsibilities Areas and Strategic Planning

At the institutional level, it is necessary to create congenial environment for development as well as creating a spirit in

various departments to excel in all the areas. The Institute follows a practice to identify the key challenges for every ensuing session and define the key responsibility areas where the departments will focus.

Academic & Administrative Mentoring and Monitoring

The IQAC draws up the schedule well in advance and informs all the members of the various departments. The instructions and objectives of the audit are made known to all concerned.

The IQAC taken initiatives to organize following activity.

1. Preparation of the Academic calender.
2. Uploading college information on AISHE portal
3. Prepartion of the AQAR
4. Organization of workshops, seminars and other extra-curricular activites.
5. Publication of annual and Quarterly magazines.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching learning process, structure and methodology of operations, and learning outcomes. The Standard methods of teaching, learning and evaluation which are proven over the years are being followed.

Academic Calender : Based on the university academic calender the institute sehedule the academic calender will in advance at the strat of the year forregular teaching -learning process and also to accomodate the various events like seminar/guest lecture/workshop/ FDP's.

Preparation of Lesson plan For each semester : The Lesson plan is

Prepared by the Faculty members of different departments.

Feedback Mechanism: The Institution has a feedback system to evaluate the teacher by students. The Regular evaluation of the teachers by the Students, Feedback on teaching methodologies, course delivery, attitude, strength and weaknesses.

Student Learning Outcomes: The Institution monitor the performance of the students regularly. It has specified procedure to collect and analyse data on students learning Outcomes. The following points are adopted by the institute in this context.

- Regular class tests and interactions.
- Mid, term and continuous comprising of internal tests, assignment, group discussion and seminar Presentations.
- Semester system of examination for NEP course.
- At least 75% attendance is compulsory in each semester.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	www.ssmvcllg.com
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. It is also known as sexual equality or equality of the sexes.

SSMV follows following strategies to promote gender equality:

1. Establishing processes and procedures to address and prevent discrimination and harassment based on gender.
2. Providing awareness for students, faculty, and staff on gender equality and how to address and prevent discrimination and harassment.
3. Encouraging girls' education, supporting them socially, emotionally and morally.

A. Classroom Environment

1. Avoiding segregating boys and girls into separate lines, separate sports activities, and mixing seating up in the classroom.
2. Helping students identify instances of gender bias, through awareness activities or historical events, laws, and cultural changes.

B. Safety and Security

1. The major area of the Campus is under CCTV surveillance.
2. Addressing college-related violence and providing comprehensive health education.

C. Awareness

Various celebrations happen at college to promote gender equity.

D. Common Room

The Institute recognized the need for personal space for girls, especially has a separate room for the girls. This is essential for them to interact, discuss with their friends and also rest when needed.

File Description	Documents
Annual gender sensitization action plan	http://ssmvcllg.com/college-committees/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>The common room recognized the need for personal space for the girls. this is very essential for them to interact , discuss with their friends and also for rest if they need. There are so many sessions and activities for women empowerment. college also runs day center for the young children. for safety and security there are CCTVs and 24x7 guards.</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Sources of Solid Waste:

- Solid garbage.
- Solid waste material from various departments.
- Solid plantation waste.
- Plastics, glass, metals and food waste etc. from canteen.
- Construction waste, sewage sludge.

Objectives:

1. Educate students and staff on proper waste management practices.
2. Use colour-coded dustbins for different types of waste.
3. Produce compost manure from the canteen and other sources for herbal garden or planted trees.

Disposal of Waste generated

- Biodegradable

Canteen waste: The Canteen waste is being disposed to local Cattle Keepers to feed the waste to their animals.

Leaves and others: Leaves and others are used to prepare compost, used as manure in the Institute.

- Non-Biodegradable

Authorities are instructed to dispose the non-biodegradable waste to only government-authorized Venders only and keep proper accounting.

Departmental Compost Bins:

1. Plastic bins of different sizes are provided to each department to compost wet waste.
2. Botany and Home Science departments use it to prepare small quantities of compost for plants grown by the department.

Recycling of Old Newspapers:

1. Various departments reuse old newspapers stored in the library for different purposes.

E-Waste Management:

1. Electronics can be reused, refurbished, or recycled.
2. Valuable non-renewable resources can be recovered from e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SSMV aims to build a nation of youth who are noble in their attitude and morally responsible. Several activities are conducted to promote an environment for ethical, cultural, and spiritual values among the students and staff.

- Cultural and regional festivals are jointly celebrated by the college, its teachers and staff, including New-year day, Fresher party, Teacher's day, Orientation and farewell program, Induction Program, Rally, Oath, Plantation, youth day, Women's day, Yoga day, festivals like Diwali mela celebration, Holi Milan celebration Lohri celebration, Makar Sankranti, etc.
- Motivational lectures of eminent persons are arranged for the all-round development of the students and to make them responsible citizens following national values of social and communal harmony and national integration
- Strong infrastructures for a variety of sports activities are built for the physical development of students.
- Social enlightenment sessions are organized at the adopted village to spread the message of social harmony, and cultural programs are organized during NSS camps to promote the ideology of unity
- During the pandemic period, NSS volunteers extended their services to society with the spirit of unity
- The college provides an inclusive environment for everyone

with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SSMV plans and conducts various programs to promote constitutional values, rights, duties, and responsibilities of citizens. It designs various activities to create awareness about national identity and symbols with the aim of familiarizing stakeholders about fundamental duties and rights.

Independence Day is celebrated in our college on 15th August every year to mark the importance of freedom. Additionally N.S.S./NCC Volunteers organize special programs like Azadi ka Amrit Mahotsav to raise awareness among students about the struggles of freedom fighters.

Republic Day is celebrated on 26th January each year, where all stakeholders of SSMV take an oath to preserve the constitutional values and rights for the betterment of the country.

Constitutional Day is celebrated every year on 26th November to commemorate the adoption of the constitution of India.

SSMV celebrates various other events such as Yoga Day, Youth Day, and Women's Day. World Environment Day is also celebrated to promote environmental awareness.

The institution also organizes a blood donation camp, Swachh Bharat Cleanliness Drive on 2nd October to promote the importance of cleanliness. All these programs and events aim to promote constitutional values, rights, duties, and responsibilities of citizens, and serve the community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Azaadi ka amrit mahotsav, Republic day, Independence day, Gandhi jayanti, National youth day, etc.
Any other relevant information	all the program details are available on the college website- www.ssmvcllg.com

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day: celebrated on 15th August to promote the values of freedom fighters.

National Youth Day: celebrated every year on 12th Jan at the birth anniversary of Swami Vivekanand.

Constitution Day: SSMV Celebrates Constitution Day on 26 Nov to mark the adoption of the constitution of India.

Republic Day: The president and other management of SSMV encouraged the students to strive for a cleaner and healthier Mind.

Deepawali: SSMV celebrates Diwali as Deepotsav every year, The college has decorated with full of lights, Rangoli, flowers and diyas,

Makar Sankranti: On this occasion khichadi program was jointly organized by the students, teachers and other management members.

Gandhi Jayanti: To encourage Swacchata Abhiyan.

World Ozone Day: Botany department celebrates World Ozone Day. At this event, the student goes for posters, presentation and slogans on global warming and Ozone depletion.

International Yoga Day: Celebrated to explain that Yoga is mental, Physical and spiritual practice.

NSS Week: The NSS week is celebrated for one week, all NSS students go to any village and be aware to the people about the Banking rules, cleaning ness and Hygiene and Health, Beti Bachao Beti Padao Abhiyaan, Saksharata Abhiyaan, swacchta Abhiyan and blood donation camps.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Development of E-Content and Extensive Use of ICT

objective - To actively involve students in learning through

innovative methods that supplement traditional lecture methods.

Context

- In the current educational landscape, the traditional "chalk and talk" method alone cannot maintain student interest.
- The curriculum, under major reforms like the CBCS requires innovative, application-oriented teaching.

The Practice

- Online teaching tools like Google Meet, MS Teams, and Zoom for lectures, with recordings shared for student access.

2. Adopting NEP 2020

Objective

- To align the college's educational framework with the National Education Policy 2020, emphasizing holistic, flexible, and multidisciplinary education.
- To foster an environment that encourages critical thinking, creativity, and ethical reasoning.

Context

NEP 2020 presents a paradigm shift in higher education, focusing on a more student-centric approach that requires flexibility and diversity in learning methods.

The Practice

Curriculum restructuring to include a broad range of subject choices, allowing for interdisciplinary and multidisciplinary education.

Introducing new pedagogical and assessment methods to enhance critical thinking, problem-solving, and application-based learning.

4. Evidence of Success

- Improved student engagement and satisfaction with the more flexible and diverse curriculum.

increased collaboration with industry partners, resulting in practical exposure and internship opportunities for students.

File Description	Documents
Best practices in the Institutional website	<u>Teachers encouraged to integrate ICT in their teaching, supported by performance appraisals. They actively involve students in learning through innovative methods.</u>
Any other relevant information	<u>To foster an environment that encourages critical thinking, creativity and ethical reasoning.</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SSMV is committed and dedicatedly working for the holistic development of all stakeholders. The major area of focus is:

- Environment for Student Academic Success
- Importance of Addressing Health and Skill Development
- Understanding the Learning Needs of Students
- Diversifying Learning Resources and Methods
- Inclusion of Physically or Economically Disabled/Weak Students
- Encouraging Group Discussion and Self-Reflection.
- Adapting Teaching Methods to Meet Student Needs
- Child-Centered Education Policy for All-Round Development of Students

The following principles guide our education policy towards individual commitment to student academic success within a community that values diversity and unity. The policy focuses on imparting knowledge and emphasises health and skill development, connecting academic learning to real-life situations.

Students who are physically or economically disadvantaged should not be deprived of the learning experience. They can be shown the

lesson through projectors, laptops, or smart classes. Group discussions based on the textbook allow students to learn from each other's experiences and improve their learning processes.

Our policy focuses on students' all-around development, where teachers and students are determined to achieve their goals. Teachers keep making adjustments and changes to meet the needs of their students. The education policy is student-centered, ensuring the holistic development of every child.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- * Annual organization of national seminar, national workshop and academic talks.
- * Training program for teaching and non teaching staff.
- * Initiatives of poly farming, e-herbarium of college and e-waste management.
- * Conducting programs on skill development, certificate courses and campus placement.
- * Enhancing the IT infrastructure.
- * Fostering student leadership.
- * To facilitate e-library.