YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution shyamlal saraswati mahavidyalaya, shikarpur

- Name of the Head of the institution Dr. A.K. Sharma

- Designation principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 9899003498

- Mobile no 9258321276

- Registered e-mail principal@ssmvcllg.com

- Alternate e-mail naac@ssmvcllg.com

- Address rajju bhaiya saraswati vihar, shikarpur

- City/Town bulandshahr

- State/UT uttar pradesh

- Pin Code 203395

2.Institutional status

- Affiliated /Constituent affiliated

- Type of Institution Co-education

- Location Semi-Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **ccs university, meerut**

- Name of the IQAC Coordinator   **mrs. kavita rani**

- Phone No.   **9258321276**

- Alternate phone No.   **9899003498**

- Mobile   **9899003498**

- IQAC e-mail address   **iqac@ssmvcllg.com**

- Alternate Email address   **naac@ssmvcllg.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://ssmvcllg.com/aqar/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://ssmvcllg.com/iqac/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.77**	**2011**	**30/11/2011**	**29/11/2016**
Cycle 1	**B**	**2.66**	**2011**	**16/09/2011**	**15/09/2016**

6.Date of Establishment of IQAC   **05/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`preparation of academic calendar`

`advanced and slow learners.`

`NEP awareness to faculty and students`

`to conduct the workshop in education department.`

`regular mentor-mentee sessions held within the departments.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`preparation of academic calendar`	`achieved`
`advanced and slow learners`	`achieved`
`NEP awareness to faculty and students`	`continuing process`
`to conduct the workshop in education department`	`achieved`
`regular mentor-mentee sessions held within the departments`	`achieved`

13.Whether the AQAR was placed before statutory body?   `Yes`

- Name of the statutory body

Name	Date of meeting(s)
college management committee	**17/03/2023**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	shyamlal saraswati mahavidyalaya, shikarpur
• Name of the Head of the institution	Dr. A.K. Sharma
• Designation	principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9899003498
• Mobile no	9258321276
• Registered e-mail	principal@ssmvcllg.com
• Alternate e-mail	naac@ssmvcllg.com
• Address	rajju bhaiya saraswati vihar, shikarpur
• City/Town	bulandshahr
• State/UT	uttar pradesh
• Pin Code	203395
2.Institutional status	
• Affiliated /Constituent	affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	ccs university, meerut
• Name of the IQAC Coordinator	mrs. kavita rani

• Phone No.	**9258321276**
• Alternate phone No.	**9899003498**
• Mobile	**9899003498**
• IQAC e-mail address	**iqac@ssmvcllg.com**
• Alternate Email address	**naac@ssmvcllg.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://ssmvcllg.com/aqar/**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://ssmvcllg.com/iqac/**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s)	**Yes**

and compliance to the decisions have been uploaded on the institutional website?	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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advanced and slow learners.

NEP awareness to faculty and students

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13.Whether the AQAR was placed before statutory body?	**Yes**
• Name of the statutory body	

Name	Date of meeting(s)
college management committee	17/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	13/02/2023

15.Multidisciplinary / interdisciplinary

SSMV offers Multidisciplinary course Such as arts, Science, commerce and education, nd Biotechnology. SSMV provides opportunities for students to develop individual Interdisciplinary Programs leading to the BA , B.Sc, B.Com, BCA, and BEd etc. Students in Interdisciplinary graduate program of subjects are not restricted by college student will work closely with teachers. Students have the freedom to take the courses of their choice science is a dynamic interdisciplinary field unifying Botany, Zoology, chemistry, Physics, Mathematics and Biotechnology. PG Departments of Chemistry, Maths, Arts (Sociology and Home science), Biotechnology and education (M.Ed) , Emphasizes on both teaching and research. Meritorious students join the department every year. The certificate programme has been in existence from 2021 SSMV. The student must declare major subjects before minor. A moor subject will Compliment the major giving the student another area of expertise .

16.Academic bank of credits (ABC):

academic bank of credit (ABC) is the initiative of ministory of electronics and information technology and ministory of education respectively. the registration of institute is a function of ABC. it allows multiple entry and exit for the students.a student can accumulate credits in order to obtain qualifications. it improves transparency and helps to build a more flexible approach to curriculum design and development. ABC of shyamla saraswati mahavidyalaya maintains the authenticity and confidentiality of student;s credit.

17.Skill development:

SSMV has a large number of Learning skills that used for success of each student. There are many Initiatives like soft skills Language of communication, life skills (Yoga, Physical fitness, Health & Hygiene), ICT / Computer skills etc. These skills will

help our students become successful. These knowledge helps the students develop their Personalities that give them a better chance at the job Market the skill development programs also help the students identity their Interests and talents. Skill development program of SSMV provide computer skill for students and facility they involve the use of word, spreadsheets and other applications. Computer networks that are set up in college to facilitate easy allocation of assignments and research purpose in M.Ed and B.Ed Department. College provides skill program on Health and Hygiene in which activities are done for Maintaining health & hygiene. In life skill program. Students gain physical fitness and physical education, and Health and Hygiene are two daily courses every student is required to take language development is an Important part of student development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is and innovative Cell under ministry of Education at AICTE, New Delhi. It is established to spur interdisciplinary research on all phase of I.K.S, Safe and Knowledge IKS for advance research. IKS will positively encourage for extending the Prosper traditions of our country and traditional knowledge in the area of Arts and literature, Agriculture, Economics Engineering Technology, basic science and Computer Science. A large number of Indian writers gave contribution to Indian Literature in N.E.P 2020, is good Suggestion for Indian Students to learn advance technology. Indian Knowledge System, division of Ministry of Indian Education is located in the AICTE Headquarters was organized in Oct 2020. Shri Ramesh Pokhriyal Nishank implemented it. More than 100 Scholars gave great contribution to Prepare good quality education in India so that Indian Culture has become for every field a well educated civilization. Several types of Programme has included increasing Indian Cultural scope.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based Education is changing trend in Modern education because, Most teachers of the are teaching in traditional Manner. OBE System focus on teacher outcomes in outcomes. Modern education system based on student-cantered classroom learning. Teachers and other administrative members of institution will have to learn new methods and approaches of discipline. SSMV ensure to develop a student centre of excellence for value-based education and research. SSMV provide student learning environment based on Outcomes. Goals of SSMV for OBES Improve teaching and

learning potential. Use of student adapting learning techniques. To produce Multiskilled graduates. Inculcating entrepreneurship. Providing affordable education to all. Making globally acceptable students.

20.Distance education/online education:

the institute does not have any course that need distance education and online education.

Extended Profile

1.Programme

1.1	476
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1533
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1533
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	423
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**70**

File Description	Documents
Data Template	<u>View File</u>

| 3.2

 Number of sanctioned posts during the year | **91** |

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**37**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**61.00**
4.3 Total number of computers on campus for academic purposes	**62**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

institute is affiliated with CCS University, Meerut. The syllabus and curriculum are designed, revised and upgraded at the university level. The institute has a mechanism for effective, curriculum delivery. The academic activities are monitored and audited by the institute's IQAC and academic planning committee to ensure the delivery of the curriculum and the documentation process.

The semester commences with the preparation of Curricular Planning

and Implementation:

- IQAC and the Academic Planning Committee planssession's academic calendar and circulate it to the central timetable committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the desired outcomes.
- According to the academic calendar, each department plans its semester by finalising subject allocation to the faculty members based on their choices, timetable preparation, classroom allocation and circulating the same to students and faculty members.
- According to the distribution of courses, individual teachers prepare their lecture plans for the theory and practical courses.

The departmental meetings plan the teaching-learning process and co-curricular activities. Teaching-learning is student-centric,Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like PowerPoint presentations available to make the delivery of the curriculum enabling and interesting for the students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://ssmvcllg.com/additional-information/]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar for the activities mentioned, including Continuous Internal Evaluation (CIE).It is the first communication with all the stakeholders regarding academic and administrative scheduling for the ensuing semester.

The process followed for the finalisation of the academic calendar is as follows:

1. Before the commencement of the session, the affiliated University (CCSU, Meerut) notify the academic calendar of the University, which includes dates for Even & Odd Semester commencement, Submission of sessional marks, University examinations (Theory & Practical), Evaluation, winter/summer vacations etc.
2. The IQAC committee of the Institute then requests all the heads of the departments to share dates of events planned at the Institute level by the departments during the incoming semester.
3. The IQAC then prepares a draft academic calendar before the commencement of each semester in July/Jan in accordance with the University academic calendar and the information received from all department.
4. IQAC then arranges a meeting in the presence of the principal with all heads of the Departments and the management representatives, where the calendar is put forward for final approval and suggestions.
5. All academic and non-academic departments strictly adhere to the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://ssmvcllg.com/additional-information/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum provided by the affiliating University (CCS University) is comprehensive and integrates sufficient courses to address the crosscutting issues relevant to professional ethics, Gender, human values,environment and sustainability. There are 476 courses relevant to these issues.

- **Human Rights: The college conducts various programmes on human rights to provide awareness among students.**
  - **Blood donation programmes**
  - **Health Awareness programmes**
  - **Tree plantation**

·Woman Grievances Committee:

- **To consider the complaints of grievances from female teaching staff, non-teaching staff & girl student**
- **To sensitise girl students about the demand of corporate life & work culture.**

- **Discipline Committee: Discipline is the bridge between goals and accomplishment. Hence education should bring moral and ethical values of well-being to learners.**

- **To ensure a calm and peaceful academic atmosphere on the campus.**
- **To avoid physical confrontation among students.**
- **To ensure all the students wear ID Cards while on campus.**
- **To prohibit Smoking strictly on the college campus.**
- **To assist the college anti-ragging committee in preventing ragging in the College.**

- **Employable and life skills: SSMV has added an employable and Life Skills Training Centre to our Campus.The centre will give students career guidance by conducting mock interviews, preparation sessions for bank exams, etc.**

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://ssmvcllg.com/iqac/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ssmvcllg.com/iqac/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

720

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

443

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Educational institutions must prioritise student learning and provide resources and support to help students achieve their full potential.

The institution is taking steps to assess the learning levels of its students and provide special programs for both advanced and slow learners.

- **Diagnostic assessments: These are assessments administered at the beginning of a course or program to identify students' strengths and weaknesses in specific areas.**

1. **Mentor-mentee sessions help identify students with strengths and weaknesses and plan the semester accordingly**
2. **Formative assessments applied at SSMV are**
3. **Group Discussion**
4. **Classroom Tests and Assignments**
5. **Brain Storming Activities**
6. **Quiz**
7. **Presentation**
8. **Lab Internal Examinations**

1. Summative assessments followed at SSMV are

   1. End-Term Examination
   2. External Lab Viva & Examination
   3. Internship/Project Assessment Evaluation

   - Enrichment programs: These are programs designed for advanced learners that offer additional challenging coursework, independent projects, or opportunities for research and mentorship.

1. For Slow Learners

   1. Extra books and notes
   2. Study Material and Question banks

1. For Advance Learners

   1. Extra Books and notes
   2. Projects and Assignments
   3. Academic Guidance and workshop

   - Remediation programs:

   1. Remedial classes
   2. Mentor-Mentee Sessions
   3. Special guidance from subject matter experts

In fact, the institute makes serious-minded efforts to achieve the overall development of the learners to make them globally competent in this era.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1533	70

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SSMV is highly motivated to deliver student-centric learning methods.

- Experiential learning is a student-centred approach that involves learning by doing, reflecting on the experience, and applying the knowledge gained to new situations. This is implemented in various ways, such as

  - Fieldworks Activities
  - Internships Courses
  - Skill-Oriented Programs
  - PowerPoint Presentation
  - Lab work with hands experiments

Experiential learning can help students develop critical thinking, problem-solving, and decision-making skills by providing them with opportunities to apply what they learn in real-life situations.

- Participative learning is another student-centred approach that emphasises active engagement and collaboration. This can include

  - Group Discussions
  - Students Seminars
  - Peer-to-peer learning
  - Project Assignments
  - Alumni Interactions
  - Poster making and presentation
  - Methods of Attempting Questions in Examination

Participative learning can help students develop communication, teamwork, and leadership skills by involving students in the learning process.

- **Problem-solving methodologies are an approach to learning that involves identifying and analysing problems, developing possible solutions, and evaluating the effectiveness of those solutions.**

  - **Home Assignment**
  - **Quizzes**
  - **Class Test with case studies**

To implement these student-centric methods, SSVM incorporate them into its curriculum, teaching methods, and assessment strategies. This involves designing assignments, providing training and resources for faculty, and creating opportunities for student feedback and evaluation.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://ssmvcllg.com/additional-information/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In SSVM ICT (Information and Communication Technology) enabled tools are implemented for effective teaching-learning processes. These tools can include various forms of digital technology, such as computers, tablets, interactive whiteboards, educational software, multimedia presentations, and online resources.

Teachers use these tools to engage their students in more interactive and dynamic learning experiences. They use multimedia presentations to make their lessons more visually appealing and easily understood. Educational software helps students practice and reinforce their learning, and online resources provide access to various information and educational materials.

ICT-based Teaching Learning tools.

- **Google Meet to demonstrate students' skills online using Audio, Video, chart and model**
- **Google Classroom to track assignments and share notes**

- Zoom to demonstrate online individual and group-based project activities.
- Online Motivational and Educational Videos

Institutes have well-equipped classrooms with ICT Infrastructure, as mentioned:

- LCD Projectors
- WiFi Campus
- CCTV for live monitoring
- Over Head Projector
- Digital Projectors

Teachers use ICT to deliver lectures, share notes

In addition to these tools, teachers can also use ICT-enabled tools such as digital cameras, microphones, and mobile devices to create and share content with their students. Overall, using ICT-enabled tools can enhance the teaching-learning process by making it more interactive, engaging, and efficient.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

70

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

307

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures a transparent and fair evaluation process for its students. To achieve this, the students are informed of the evaluation process well in advance through an academic calendar displayed on each department's notice board. CCTV surveillance is in place during exams, and an invigilator is assigned to a group of 20 students.

Additionally, the college has a grievance redressal cell that impartially addresses any student concerns. Each department conducts evaluations and declares results within a specified timeframe. If students have any queries or concerns, they are encouraged to discuss them openly, and the in-charge teacher shows the correct answer sheets to the respective students.

The examination committee at the college handles any complaints regarding the results, correction of marks, or other exam-related issues by the university. The committee ensures that fair decisions are made regarding reappearing for exams conducted at the college level. Issues related to university examinations are forwarded to the university. Both students and faculty are regularly informed to maintain transparency in examination-related matters. In summary, the college is committed to transparency and fairness in all aspects of the internal examination process.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://ssmvcllg.com/additional-information/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college ensures a transparent and fair evaluation process for its students. To achieve this, the students are informed of the evaluation process well in advance through an academic calendar displayed on each department's notice board. CCTV surveillance is in place during exams, and an invigilator is assigned to a group of 20 students.

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File Description	Documents
Any additional information	View File
Link for additional information	https://ssmvcllg.com/additional-information/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

BA Economics

Program Outcomes –

PO 1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO 2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO 3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.

PO 4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO 5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO 6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO 7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://ssmvcllg.com/additional-information/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution ensures that course objectives and outcomes align

with program outcomes through direct and indirect assessment methods. Direct methods involve evaluating student performance in

- internal assessments
- University examinations

while indirect methods include:

- collecting student feedback,
- conducting surveys,
- hosting alumni events, and
- reviewing news articles.

Home assignments are assigned to learners to promote self-study, who often refer to textbooks and reference materials to explore new ideas and understand the given criteria. Additionally, the institution utilizes various assessment tools, such as annual examinations, unit tests, workshops, field surveys, practical work, projects, and seminars, to evaluate student progress toward achieving course and program outcomes.

The institution also fosters the attainment of course and program outcomes by organising curricular and extra-curricular activities. Overall, the institution employs various methods and tools to ensure that students achieve the desired learning outcomes and that the programs and courses remain relevant and effective.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://ssmvcllg.com/additional-information/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

472

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://ssmvcllg.com/additional-information/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ssmvcllg.com/students/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

nil

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Shyamlal Saraswati Mahavidyalaya, Shikarpur (B.S.R.) The college has created an ecosystem for innovation and knowledge transfer through various initiatives at the management and college levels. These initiatives include infrastructural, technological, and financial support and provide platforms for research publications, events, programs, seminars, workshops, skill-based courses, and competitions for creating and transferring knowledge.

The college provides a special leave policy to support research and innovation

The college has spacious laboratories, computers, the internet, and other ICT facilities for all departments, including Education, Science, and Commerce. The college also has ICT instruments such as projectors, software, digital boards, and 11 laboratories per University norms.

- Mathematics - Mathematics quiz.
- Chemistry -
- Physics- Group discussion, quiz etc.
- Zoology- Poster presentation.
- Biotechnology- Quiz, models, Assignments etc.
- Computer Science- Project, quiz
- Botany- Models and Poster presentation. Seminar on Ozone depletion, Plantation and Notice board decoration
- Arts Department –
- Sociology -assignments presentation,
- English- Group discussion, Quiz
- Economics-Economics Quiz,
- Political science-Quiz, assignment, presentation
- Hindi -Hindi divas
- Home science- Waste material, salad,cooking competitions.
- Drawing
- Education- Macro/Micro-Teaching, seminar, ICT, Research Guidance, faculty and Students exchange Programs.
- Physical Education-

The IQAC prepares strategies for using ICT to modernise education, research and innovation, best assessment processes for maintaining quality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

. The primary objective of outreach and extension programs is to create a bridge between the community and the institution.

The Gender sensitisation Program by NSS/NCC is a regular initiative at the institute that aims to create experienced and conscious communicators to engage with intersectionality related to gender and promote the message of 'Gender Equity' for creating a more equitable world.

The college also addresses the crucial issue of environmental pollution and promotes responsible citizenship through various activities like awareness programs, plantation drives, and reviving local natural resources.

The college also organises extension activities to promote the institute-neighbourhood community and sensitise the students towards community needs. The NSSand NCCare two initiatives that undertake various activities in the neighbourhood community. The NSS organises a seven-day residential camp in a nearby adopted village, where students address social issues like Beti Bacho Beti Padhao, environmental awareness.

Similarly, the NCC unit of the college organizes various extension activities like plantation, road safety awareness,Swachhta Abhiyan, and national equality awareness, which help in the overall development of the students.

In conclusion, SSMV believes extension activities play a vital role in promoting the holistic development of students and sensitizing them towards social issues.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

447

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shyamlal Saraswati Mahavidyalaya, Shikarpur is situated at Meerut-Badaun State Highway and committed to provide Quality Education with Indian Culture to Students of Rural/Urban Area for their overall development. College has a Total Campus area of 13.8435 Acres with Two Big Entry Gates and constructed campus area 10447.78 sq.m surrounded with a Boundary Wall for Security.

Classroom facilities:-

Classrooms play a crucial role in the overall development of students, and our institution ensures that each class has a dedicated classroom with adequate space and facilities.

SSMV has a total classroom = 37

Classrooms are well-ventilated and spacious, equipped with teaching aids,

- white/green/blackboards,
- CCTV cameras for security purposes
- Podium
- The furniture is designed to accommodate students comfortably.
- The seating capacity of each classroom varies, allowing for flexibility in accommodating different class sizes and examination needs.

All classrooms are well-lit with natural and energy-efficient electrical lighting systems, kept clean and maintained regularly.

Laboratories:-

- **Education,**
- **Physics,**
- **Chemistry,**
- **Botany,**
- **Zoology,**
- **Biotech,**
- **Home Science,**
- **Drawing, and**
- **Computer Department**
- **Soil- Testing Lab**

IQAC ROOM-

The college's IQAC room is actively engaged in enhancing the quality of academic and co-curricular aspects of the college for the benefit of all stakeholders.

Library:-

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities:-

- **The college provides a range of sports facilities for indoor and outdoor games, promoting the physical development of both staff and students.**
- **There is a large playground on campus used for various activities such as running, Kho-Kho, long jump, discus throw, javelin throw, and Kabaddi.**
- **Indoor Game Facilities:-**
- **College has required facilities for Indoor games like Chess, Table Tennis, Carom, Badminton etc.**
- **Outdoor Game Facilities:-**
- **The college has required facilities for Outdoor games like**

200 Meter Track for Multiple type of Races, Javelin Throw, Discus Throw, Volleyball Court and Basketball Court, Kho-Kho, Kabaddi, Long Jump, High Jump etc.
- Other details are given below:-

GAME

BADMINTON COURT

BASKET BALL COURT

KABADDI COURT

KHO-KHO FIELD

VOLLEY BALL

COURT

Area/

Size

44X20 Feet2

28X15 M2

13X10 M2

27X16 M2

18X19 M2

Facilities for Cultural activities:-

Auditorium:-

- The college has a spacious auditorium and two supporting rooms with sufficient space.

It has a seating capacity of around 250-300 individuals.

Seminar room..

Library

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17.43

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- **Name of ILMS software TECH LIB**
- **Nature of automation (fully or partially) Partially**
- **Version 7.0**
- **Year of Automation 2010**

The library is partially automated using Integrated Library Management System Software TECHLIB, Version 7.0 from 2010 and after Library Functions are Partially Automated. This ILMS manages all library activities like Book Circulation and Accessioning, OPAC, Generating Reports for Management, Issuing Dues Certificates for Staff/Students etc. Bar Code technology is used in the library for the issue and return of books.

The college has two spacious and well-ventilated libraries, one for Education and one for Science/Art students, located on the ground floor for easy access.

- **The libraries are equipped with comfortable furniture for long study hours of staff and students and have a combined seating capacity of 100 students at a time**
- **The Science/Art library has 17,956 books, and the Education library has 10,722 books.**
- **Both libraries have a vast collection of reference materials, including journals, dictionaries, encyclopedias, religious books, atlases, education surveys, commission reports, CDs/DVDs, periodicals, NCTE/NCERT publications, dissertations, Ph.D. theses, etc.**
- **The library has an advisory committee responsible for making policies, checking quality, and fulfilling the needs of staff and students**

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://ssmvcllg.com/additional-information/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.40

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute is committed to providing state-of-the-art IT infrastructure and services. With the growth of users, IT services and increasing internet bandwidth demand.

- The updating of computer systems is taken up as and when required. The bandwidth has been increased to 100 Mbps over 20 years to suit the demands.

- The seminar halls have been installed with LCD projectors.
- IT Infrastructure

- The college has ample IT facilities on campus, including computers, laptops, Wi-Fi, internet, broadband, printers, digital projectors, scanners, and Xerox machines.
- Different staff rooms, libraries, and offices have separate computers and laptops for staff and students to use.
- The Department of Computer (BCA) has two labs with 55 desktop computers and two large UPS.
- The computer labs are equipped with C, C++, and JAVA software for computer training and practice.

Description of IT facilities The IT facilities available in our college can be summarized as follows-

- LAN Facility: It is available in computer labs.
- Printers: Sufficient (Multifunction/Laser) printers and One Xerox machine are provided across the campus for academic and administrative purposes.
- Updates and Upgradation: All IT infrastructure updates online/offline are maintained as and when required.

Wi-Fi: College has Wi-Fi access available free of cost.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmvcllg.com/additional-information/

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation, utilisation, maintenance and upkeep of various facilities by following regular procedures and policies made for the purpos

1. Laboratories

Policies for Maintenance

Required Material like Chemicals and instruments provided by Management time to time after demanding. Stabilizers/Inverters are used for Instruments. Regular servicing and maintenance is carried out for the Instruments.

Policies for Utilization

Practical batches are prepared to give hands-on experience to all the students.

2.Library Policies for Maintenance

Libraries dusting and cleaning is done regularly by Library Attendant. Pest control is carried out so as to increase the life of valuable resources of the library.

Policies for Utilization

Library is kept open during college hours for the benefit of the students.

3. Sports facility

Policies for Maintenance

Regular maintenance is carried out for the gymnasium, yoga Centre, sports equipment and sports material.

4. Computers

Regular dusting and cleaning is done. Furniture and fixtures are repaired as per the requirement.

Policies for Utilization

Available computers are distributed in departments, offices and library and for administrative work as per the requirement and load of the work.

5. Classrooms

Regular cleaning and maintenance is carried out to provide an effective learning environment to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ssmvcllg.com/additional-information/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

309

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

582

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://ssmvcllg.com/courses-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

101

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

22

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

nil

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in institutional growth. The college believes in giving equal opportunity to the students by supporting the college faculty members in running various activities of the college. For this, the college allows them to participate in various academic and administrative activities.

Every Year the College conducts Sports Representatives, and All courses have Class Representatives (CR) for each class, nominated by students, faculty members, and the Head of the Department. These Class Representatives address the problems pertaining to the classroom, infrastructure, library, hygiene, and issues concerning student grievances.

Students' representation facilitates its investigation into the information against any complaints.

Students also have a strong representation in various related subject presentations, seminars, cultural activities, spiritual activities, and sports activities and help in the organization and management of college events with the faculty coordinator.

Students also organize and celebrate special events like Fresher's, Farewell, National Teachers Day, National Computer Security Day, Children's Day, Yoga Day, Environment Day, and other programs.

Participation in activities enhances their Quiz, Workshops, Presentations, seminars, communication skills, management skills, leadership skills, teamwork, time management, resource management skills, and Science exhibitions and builds confidence in each

student.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association that supports the development of the institution through various means, including financial contributions and other support services. The alumni are actively involved in the growth and progress of the institution, and their contributions play an important role in its success.

The institute has an Alumni association is a combination of graduate and postgraduate students.

The objective of an alumni association is to create a network of former students who have graduated from an educational institution to maintain their relationship with the institution, fellow graduates, and current students.The alumni association may also organise social events, cultural programs, and professional development workshops to promote the interests and welfare of its members. Overall, the objective of an alumni association is to foster a sense of community and collaboration among an institution's graduates while also promoting the institution's mission and values.

Apart from this, to develop the career of former and new students, they discuss all those things they have faced somewhere in their life, telling those problems very easily, and how to move forward on their life path. Along with all these points, they also arrange motivational programs to help them achieve their goals.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To support the institute's Vision i.e. to be a leading institution of higher education that fosters intellectual curiosity, critical thinking, and personal growth in students and empowers them to contribute positively to society, Governing body (IQAC) always endeavours to develop a friendly environment for teaching and learning. The principal and the Management always welcome formal & informal discussions at various levels. The institute's management never compromises on human resource development and provides all

the necessary infrastructure required for effective teaching-learning and keeping pace with the changing needs of higher education.The institute believes in involving the industry and corporate to mentor the students and infuse in them the passion for excelling in the field of their interest. Industry and academia experts are often called to deliver talks, training sessions, workshops & webinars. The students and faculty members are regularly sent for visits to the industry to understand the real-time processes and latest developments in the field.To nurture the students and infuse in them the professional ethics, human values and positive attitude, the institute has established value education cell and various clubs.The Management, Principal, faculty and Staff members work hand in hand to achieve Vision and Mission of the institute.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralisation and participative management at various levels. The institution firmly believes that the achievement of excellence is every stakeholder's responsibility, and everyone at all levels has an equal opportunity to contribute towards improving the processes, leading to quality. The Institute believes in promoting a culture of delegation of powers through the involvement of stakeholders at all levels of an organisation in the processes of analysis, strategy development and deployment.

The top management is highly responsive and plans meticulously utilise the resources optimally. The top management duly ensures the availability of the infrastructure and resources required for entire institutional practices. The institute's principal is given functional authority by the Board to drive all the academic and

non-academic activities by involving the head of the various academic departments and the faculty members.

The Recruitment / Selection Processes in the College are also decentralised and carried out independently. Various Administrative and academic committees have been established like Human Right Cell, Women Grievances Committee Discipline Committee, Employable and Life Skill Centre and NSS, etc. The constitution of these committees have representation from Alumni/ students/faculty/principal/ industry professionals in various capacities, reflecting the core cultural features of decentralised and participative management.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan-

Admission of Students: As per University & NCTE norms, seats allotted to students in various UG and PG programs is purely be done on merit.

Industry Interaction / Collaboration: Strong interaction and collaboration are established from various schools to support internships and other activities for B.Ed., M.Ed. & other programs.

Library, ICT and Physical Infrastructure / Instrumentation: The library is partially automated with ILMS i.e. TECH LIB for issuing/returning books, accessing the database of books and periodicals etc. Auditorium, Seminar halls, and Conference rooms

are equipped with LCD projectors, sound systems, whiteboards, and Wi-Fi/LAN to support teaching-learning.

Research and Development: Research policy encourages direction and quality of research, leaves and support grants.

Examination and Evaluation: The internal examinations are held department-wise under the supervision of the head of the department and IQAC members.

Teaching and Learning: The faculty enlists the students' learning outcomes and plans the course delivery through online mode, e-lectures or teaching in class.

In addition, to set clear goals with specific dates, the institute develops a five-year roadmap. The road map helps the important stakeholders to align the institute's activities with the long-term aspirations and stay on track of development.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is contributing in building up the Nation by imparting quality education in the field of Education, Science, Arts, Commerce and Computer Applications. The quality is effectively maintained, reflected through various policies, administrative setups and procedures defined meticulously at the institutional level. Shyam Lal Saraswati Mahavidyalaya, was established in the year 2000, striving to be at par with the leading institutes.

The Principal of the Institute acts as the Member of the council and implements the approved policies and decisions of the budget.

The principal is the academic and administrative head who monitors the overall functioning and growth of the Institute.

The institute has an internal organisational structure for effectively planning and implementing its policies. The Institute has decentralised its operations and has delegated authority at various levels to ensure good governance. The involvement of effective leadership is achieved through the all-defined system and organisational structure.

The teaching and non-teaching staff members are provided with the benefits of EPF, Gratuity, Mediclaim, accident cover, leave encashment, maternity leave and other benefits as applicable. Stakeholders' feedback on improving the quality of the teaching-learning process is taken regularly and implemented. The Institute has formed committees to help students and staff.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of SSMV believes that the growth of the Institute is directly linked to employee satisfaction and commitment. To maintain high motivation and satisfaction levels, the Institute has defined many policies which ensure adequate welfare measures for teaching and non-teaching staff. The various welfare schemes and policies in favour of employees are as follows:

1) General Welfare Schemes:

- Provision of Special Leave: The Institute provides special leave, including maternity and out-duty leave, to facilitate all its employees as per the institute's policy.
- Fee concession policy for the wards of employee
- Employee's Provident fund: Employee's Provident Fund (EPF) is a retirement benefit scheme provided by the institution for the benefit of all its employees.
- ESIC Scheme: ESIC facility is provided to all its eligible employees
- Sports and Gym facility allows employees to maintain a healthy and balanced life.

2) Welfare Schemes:

- Special Leaves for professional development: The Institute encourage faculty members to participate in various STP/ Workshop / FDP/ conferences/ certifications and special provide leaves. The institute also provides support to file and publish patents.
- Empowering teachers with personal computation facility

3) Welfare Schemes for Non-Teaching staff:

Special training for is organized by the institute for their developments.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

nil

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system for teaching and non-teaching staff in institutions is a process that assesses the performance

and effectiveness of employees within an organisation. This system is crucial in promoting employee development, improving organisational performance, and achieving institutional goals.

Here are some steps that SSVM focuses and follow to establish an effective performance appraisal system for teaching and non-teaching staff:

1. Clear performance expectations: The institution establishes clear performance expectations for all employees. These expectations are aligned with the institution's vision and mission and are communicated to employees in a clear and concise manner.
2. Key performance indicators: The institution identifies key performance indicators (KPIs) that will be used to measure employee performance.
3. Performance review process: The institution has established a formal performance review process that includes regular evaluations and feedback.
4. Recognize and reward performance: The institution recognizes and rewards high-performing employees. This includes bonuses, promotions, and other incentives that motivate employees to improve their performance.
5. Address performance issues: The institution also addresses performance issues promptly and effectively. This can involve coaching, counselling,disciplinary action when necessary.

Overall, an effective performance appraisal system for teaching and non-teaching staff helps SSMV to improve employee performance, enhance organisational performance, and achieve institutional goals.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing is an important part of Shyam Lal Saraswati Mahavidyalaya, and both internal and external audits are conducted regularly. Here are the key points regarding the audits:

Internal Audit:

- Conducted annually by the finance department of the college.
- Objective is to provide management with information to efficiently conduct college activities.
- Aims to safeguard against fraud and unlawful activities, ensure completeness and accuracy of financial records, and timely preparation of financial statements.
- Checks all receipts and payment vouchers, as well as purchases books, laboratory equipment, and materials at the least possible price by taking proper quotations from parties.

External Audit:

- Appointed by the college to perform auditors of the financial statements.
- Conducted by qualified chartered accountants at the end of each financial year.
- Certified financial records, including income and expenditures, balance sheet, and notes on accounts.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for mobilization of funds and optimal utilization of resources at Shyamlal Saraswati Mahavidyalaya:

1. The college is self-financed, generating funds through student fees and managed by the college trust for development.
2. The college has a well-defined mechanism to monitor the efficient and effective utilization of financial resources for academic processes and infrastructure development.
3. An institutional budget is prepared annually by the accounts department, considering recurring and non-recurring expenditure.
4. Administrative heads and coordinators of various cells submit their budget requests to the accounts office.
5. Major financial transactions are analyzed and verified for software and internet charges, library books/journals, repair and maintenance, printing and stationery, equipment and consumables, and furniture and fixtures.
6. The purchase committee, consisting of department heads and account officers, initiates the purchasing process after financial approval of the budget.
7. Payments are released after delivery of the respective goods, according to the terms and conditions in the purchase order.
8. Transactions are transparent through bills and vouchers, and only authorized personnel operate transactions through the bank.

9. **The procurement process is monitored by the management committee and principal at the college level, then by the finance department at the corporate level.**
10. **Financial audits are conducted by a chartered accountant every fiscal year for compliance.**

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College was Established in 05/07/2010 and since then striving hard to enhance the quality of teaching, learning and evaluation and promote the Research attitude among the faculty members. The primary objective of IQAC is quality enhancement through internalization of quality culture and institutionalization of best practices. Two IQAC initiatives which have contributed significantly in quality improvements are given in brief:

Identification of Key responsibilities Areas and Strategic Planning

The key responsibilities of the departments are identified in such a way that all round development is seen at the end of the session.The suggestions are provided by the Principal and management and necessary support required is granted. After the approval of the same, IQAC chalks out a plan of action with all the inputs from HoDs, Principal and the Management.

Academic & Administrative Mentoring and Monitoring

The IQAC draws up the schedule well in advance and informs all the members of the various departments. The instructions and objectives of the audit are made known to all concerned. A self-study report in is kept ready by the departments before visit, based on the well-defined format by IQAC.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching learning process, structure and methodology of operations, and learning outcomes.The Standard methods of teaching, learning and evaluation which are proven over the years are being followed.

Academic Calender : Based on the university academic calender the institute sehedule the academic calender will in advance at the strat of the year with ample time frame for not only the regular teaching -learning process but also to accomodate the various events like seminar/guest lecture/ workshop/ FDP's/ Hand -on- Series and money more.

Prepartion of Lesson plan For each semester : The Lesson plan is Prepared by the Faculty members for all the subjects they in that Particular semester. Enriching the Curriculum with guest lectures, Industrial visits and Internships.

Feedback Mechanism: The Institution has a feedback system to evaluate the teacher by studesnts. The Regular evaluation of the teachers by the Students, Feedback on teaching methodologies, course delivery, attitude, strength and weaknesses. Difficulties faced by students give a clear idea about the problems faced by students.

Student Learning Outcomes:It has specified procedure to collect and analyse data on students learning Outcomes. The following points are adopted by the institute in this context.

File Description	Documents
Paste link for additional information	https://ssmvcllg.com/additional-information/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ssmvcllg.com/additional-information/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality, also known as sexual equality or equality of the sexes, is the state of equal ease of access to resources and opportunities regardless of gender, including economic/social/religious participation and decision-making, and the state of valuing different behaviors, aspirations and needs equally, regardless of gender.

Our institution follows different strategies to promote gender equality, including:

1. Providing awareness for students, faculty, and staff on gender equality and how to address and prevent discrimination and harassment.
2. Encouraging the participation of women
3. Encouraging girls' education and supporting them socially, emotionally and morally.

Safety and Security-The major area of the Campus is under CCTV surveillance. Security Personals are available at the institute gate and are deployed at various locations in the premises to ensure safety and security.Various celebrations happen at college to promote gender equity.

Common Room-The Institute recognised the need for personal space for girls, especially in a co –co-educational institution and has a separate room for the girls. This is very essential for them to interact, discuss with their friends and also rest if and when needed.

Our institution strives to create a fair and equitable environment for all students and faculty members, regardless of gender.

File Description	Documents
Annual gender sensitization action plan	https://ssmvcllg.com/college-committees/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The common room recognised the need for personal space for girls, called common room. this is very essential for them to interact, discuss with their friends and also rest if they needed. sessions for women empowerment.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Sources of Solid Waste:

- Solid garbage.
- Solid plantation waste.
- Plastics, glass, metals and food waste etc. from canteen.
- Medical waste.(such as sanitary pads, cotton etc.)
- Furniture waste.

Objectives:

1. Educate students and staff on proper waste management practices.
2. Separate waste as dry and wet, collected on a daily basis.
3. Produce compost manure from the canteen and other sources for herbal garden or planted trees.

Disposal of Waste generated

- Biodegradable

Canteen waste: The Canteen waste is being disposed to local Cattle Keepers to feed the waste to their animals.

Leaves and others: Leaves and others are used to prepare compost, used as manure in the Institute. Different methods, such as pit composting, and composting, are used to treat this waste. Paper waste is sold to vendors.

- Non-Biodegradable

This waste, including metals, bottles, plastics, cans, broken glass wares, tins etc., is sold out to Local vendors. Authorities are instructed to dispose the non-biodegradable waste to only

government-authorized Venders only and keep proper accounting.

Departmental Compost Bins:

1. Plastic bins of different sizes are provided to each department to compost wet waste.
2. Botany and Home Science departments use it to prepare small quantities of compost for plants grown by the department.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aims to build a nation of youth who are noble in their attitude and morally responsible. Several activities are conducted to promote an environment for ethical, cultural, and spiritual values among the students and staff.

- Commemorative days are celebrated on campus to develop emotional and religious feelings among the students and faculty and generate a feeling of oneness and social harmony
- Cultural and regional festivals are jointly celebrated by the college, its teachers and staff, including New-year day, Fresher party, Teacher's day, Orientation and farewell program, Induction Program, Rally, Oath, Plantation, youth day, Women's day, Yoga day, festivals like Diwali mela celebration, Holi Milan celebration Lohri celebration, Makar Shankranti celebration, etc.
- Motivational lectures of eminent persons are arranged for the all-round development of the students and to make them responsible citizens following national values of social and communal harmony and national integration.
- During the pandemic period, NSS volunteers extended their services to society with the spirit of unity
- The campus displays the flex and thoughts of reformers and great thinkers to promote the greatest religion of humanity
- The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution plans and conducts various programs periodically to promote constitutional values, rights, duties, and responsibilities of citizens. It also designs various activities to create awareness about national identity and symbols with the aim of familiarizing stakeholders about fundamental duties and rights.

Independence Day is celebrated in our college on 15th August every year to mark the importance of freedom. A flag hosting ceremony is organized followed by recitation of the National Anthem. Additionally, N.S.S./NCC Volunteers organize special programs like Azadi 75 Azadi ka Amrit Mahotsav to raise awareness among students about the struggles of freedom fighters.

The institution conducts various programs periodically to promote constitutional values, rights, duties, and responsibilities of Indian citizens. One such program is the celebration of Republic Day on 26th January each year, where all stakeholders of the institution take an oath to preserve the constitutional values and rights for the betterment of the country.

The institution also organizes a blood donation camp on Azad Day, and a Swachh Bharat Cleanliness Drive on 2nd October to promote the importance of cleanliness. All these programs and events aim to promote constitutional values, rights, duties, and responsibilities of citizens, and serve the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>Aazadi ka amrit mahotsav, republic day, independence day,, gandhi jayanti etc.</u>
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Independence Day: Independence Day celebrations were conducted on 15th August. After the flag hoisting, the secretary and principal of SSMV enlightened the students on inculcating the values of the past and learning from the great old freedom fighters.

National Youth Day: National youth day is celebrated every year on 12th Jan at the birth anniversary of Swami Vivekanand.

Constitution on Day: SSMV Celebrates Constitution Day every year

on 26 Nov. to mark the adoption of the constitution of India. On this day, an awareness program about fundamental rights and duties. Organized by the college for staff and students.

Republic Day: Republic Day celebrations were conducted on 26th Jan, the president and other management of the SSMV college encouraged the students to strive for a cleaner and healthier Mind.

Basant Panchami

Deepawali Celebration

Holi Celebration

Makar Sankranti

Rangoli Competition: Rangoli Competition in college is conducted by the home science department every year. In which events all girls of B.A department participated in traditional manner. The Rangolis are decorated with flowers, Stones and ideas etc.

Gandhi Jayanti: Gandhi Jayanti was celebrated on 2 October. It is the birth anniversary of Mahatma Gandhi ji. On the Gandhi Jayanti.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

I.The institution prioritizes its duty towards the environment and aims to instil environmental conservation values among students.

- The college has taken various initiatives to promote

environmental conservation and sustainability. One of the key measures taken by the institution is the ban on single-use plastic products within the campus. However, implementing this practice is not an easy task. It requires a concerted effort to motivate students and parents to minimise the use of plastic products by educating them about the health and environmental hazards caused by plastic.

<>II.

Mentoring sessions for students at SSMV aim to providesupport system for students facing various academic, personal life, mental and physical health problems, and other stressors.These sessions are especially beneficial for students new to a professional course and may feel overwhelmed or those from an educationally weak background who may struggle with self-confidence and academic performance. The mentoring system can help students successfully navigate their academic and personal lives by providing a supportive and caring environment.

Evidence of Success:

The success of the practice is evident through various factors such as higher university rankings, improved exam results,Additionallythe students exhibit a more relaxed demeanor and foster healthy relationships with the students.

File Description	Documents
Best practices in the Institutional website	Environmental committee of SSMV organize plantation program every year in which faculty and students of SSMV participate. There are so many plants like peepal, neem, tulsi, ashoka in college campus.
Any other relevant information	For the holistic development of students we maintain mentor-mentee system in college by that mentors guide and support students in their personal and academic growth.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is committed and dedicatedly working for the holistic development of all stakeholders. The major area of focus is:

- Environment for Student Academic Success
- Importance of Addressing Health and Skill Development
- Understanding the Learning Needs of Students
- Diversifying Learning Resources and Methods
- Inclusion of Physically or Economically Disabled/Weak Students.
- Child-Centered Education Policy for All-Round Development of Students

The following principles guide our education policy towards individual commitment to student academic success within a community that values diversity and unity. The policy focuses on imparting knowledge and emphasises health and skill development, connecting academic learning to real-life situations.

As students have varying cognitive abilities and learning styles, it's essential to identify their learning needs before designing the learning experience.

Making the lesson interesting through plays creates curiosity and a desire to learn more. Our education policy believes in identifying and utilizing the medium that interests' students, making learning more engaging and effective.

Our policy focuses on students' all-around development, where teachers and students are determined to achieve their goals. Teachers keep making adjustments and changes to meet the needs of their students. The education policy is student-centered, ensuring the holistic development of every child.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

- **Training program for teaching and non-teaching staff**
- **Enhancing IT infrastructure**
- **Annual organization of National Seminar, National Workshops and Academic Talks**
- **Conducting programs on skill development, campus placements and cross-cutting issues**
- **Hosting workshops on AI, robotics, simulation teaching, ethical hacking, NSIC, MSME program, entrepreneurship program, cloud computing, cyber security, and machine learning**
- **Initiatives on poly farming, e-herbarium, and e-waste management**
- **Fostering student leadership.**