Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SHYAMLAL SARASWATI MAHAVIDYALAYA**
Name of the head of the Institution	**Dr. A.K. Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05732240003**
Mobile no.	**9258321276**
Registered Email	**principal@ssmvcllg.com**
Alternate Email	**naac@ssmvcllg.com**
Address	**Rajju Bhaiya Saraswati Vihar Shikarpur, Bulandshahr (U.P) 203395**
City/Town	**Bulandshahr**
State/UT	**Uttar pradesh**
Pincode	**203395**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr.Bhim Singh**
Phone no/Alternate Phone no.	**05732240003**
Mobile no.	**8445785289**
Registered Email	**iqac@ssmvcllg.com**
Alternate Email	**naac@ssmvcllg.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ssmvcllg.com/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ssmvcllg.com/additional-information/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.77**	**2011**	**30-Nov-2011**	**29-Nov-2016**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**05-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation Of Academic Plan & Maintenance of	**20-Jul-2018** **1**	**8**

Quality as per NAAC parameters		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Development application of quality parameters for the various academic administrative activities of the institute. Done To determine the significance quality or value of assessment. In Process Motivation to faculty non teaching staff. Done Motivation for advance slow learners. Done Inclusivity with diversity. In Process

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Development application of quality parameters for the various academic administrative activities of the institute	Partially Achieve
To determine the significance quality or value of assessment	Achieved
Motivation to faculty non teaching staff	Achieved
Motivation for advance slow learners	Achieved
Inclusivity with diversity	Process start
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Management Committee	01-May-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2023**
Date of Submission	**13-Feb-2023**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated is CCS University, Meerut and follows its curriculum and academic calendar. Its mechanism for delivery of curriculum focuses on holistic teaching and enhancing quality of education. The departmental meetings plans the teaching learning process and co-curricular activities. Teaching-learning is student centric as a high percentage of the students are form rural area and come from UP government schools. Different innovative teaching, creative pedagogies are discussed and the program and course outcomes are deliberated upon. Teaching methods for effective delivery chalk and blackboard, ICT-teaching method class notes/group-discussion. IQAC meetings are conducted regularly for planning and implementing quality

enhancement steps. College regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by our faculty members and their sub-committees substantially contributed to the curriculum development. • IQAC and academic planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. • After completion of on-line admission process, all the program commences workload allotment is done to all the teachers as per their expertise and University guidelines. • According to the distribution of coursed, individual teachers prepare their lecture plan for the entire theory and practical course. • Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students, performance remedial sessions are conducted to improve slow learner's results by clearing their fundamental concepts and question paper solving practice. Fast learners are promoted to opt-different add on programs to improve their skills required for employability

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
nil	nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Sociology	01/07/2015
MA	Home science	01/07/2006
MSc	Mathematics	01/07/2004
MSc	Chemisty	01/07/2004
BA	Hindi, English, Sanskrit	01/07/2002
BCom	finance, economics, banking, accountancy, maths.	01/07/2015
BSc	Botany, Zoolocy, Chemistry, Physics, Mathematics	01/07/2000
BEd	Pedagogy of School Subjects, Environment Studeis,	01/07/2004
MEd	Pre Service Inservice Teacher Education, Comparative education, Academic Writing,	13/10/2013

	Guidance Couns	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	143

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College obtain structured feedback from students, Faculty. Alumni of the curriculum to enhance and support learning opportunities. The Feedback is analysed and the areas of concern that emerge are addressed by taking up relevant measures after a series of reflections at the school and department level. Participatory curriculum processes serve to strengthen teaching learning and taking each stakeholder group on board during the curriculum development process. Leads to an inclusive, Practical and that meets the needs of the diverse range of students. Feedback from Students Action Taken Students in their feedback suggested that curriculum should have more no. of employability and entrepreneurship Oriented Course. Action Taking cognize of the needs and concerns of students reading employability options more courses focusing on employability have been included in the syllabi. Students emphasized that more industry, skills, Communication skills and soft skills based courses should be included. Action Syllabi of different programs have been restructured to accommodate more of such course. Students have suggested that the programes should be more inclusive and flexible which can enable them to pursue course of their intrest. Action CBSC has been implanted in PG and UG Programs enabling the students to choose elective Subjects as per their needs and intrest. Students have felt the need for more hands on and practical component in the curriculum based on modern techniques for skill enhancement Action Such needs changes have been incorporated to ensure based component in the curriculum. Efforts have also been made to strengthen the infrastructure support for the same. The students suggested strengthening the Library Laboratories and

instrumentation faciite3s to enhance curriculum delivery. Action College is strengthening the instrumentation facilities upgrading lab facilities. Teachers Feedback Action Taken Teachers requested for enhancing infrastructure in support of curriculum delivery. Action Concerns have been shared with the higher authority and efforts have been made to improve the same Better access to online search engines for scientific literature and teaching resources. Action Library facility have been improved and availability of remote access is enabled. Curricular revision should be done to introduce more skill based course. Action Curricular have been revised to include more skill based course.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	140	Nill	95
BCom	Nill	80	Nill	66
BSc	Maths/ Bio	240	Nill	227
BCA	Nill	60	Nill	39
BSc	Bio Technology	60	Nill	27
MA	Sociology	60	Nill	48
MA	Home Science	40	Nill	10
BEd	Nill	200	Nill	145
MSc	Bio Technology	60	Nill	6
MSc	Chemistry/ Maths	90	Nill	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	599	126	92	14	106

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	30	5	5	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each teacher is assigned around 25-30 students for the complete duration of their study. • the college organized a meeting with students at least ones a month to discuss resolve various problems. • The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. • Their academic performance and other activities are all recorded. • The mentors also keep in touch with the parents/ guardians on their attendance, test performance, fee payment, examinations etc on weekly basis • The mentors also counsel the students in need of emotional problems. • When the students face any problem in any department/college either with the staff or work completion the mentors speak with the respective staff and sorts out the problem. • Mentors take special care of weak students, in study doubts etc. • Chief Mentor of department takes the progress of counselling of students by mentors. • Students problems are discussed with the departmental heads, other faculties and necessary action taken to solve it. Students undergo various problems of stress- personal, academic, physical, mental. Students are newin professional course faces a lot of stress, specially hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1346	106	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	106	0	Nill	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	Nill

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
Nill	00	Nill	Nill	Nill

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The academic calendar in very useful document which contains the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities and of term and vocation period, to guide the teachers

and students. C.C.S.U./S.S.M.V. uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. • In accordance with these details, our institution's academic calendar is prepared by Academic planning committee and institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the academic calendar. The heads of departments conducts the meetings to distribute workload, allot subjects, plan the activities of department and to review the competed syllabus. The principal monitors the effective implementation of the calendar through formal meetings with heads of department and if necessary informal discussion with faculty Preparation by all departments – • The time table is prepared by respective departments. • The time tables are displayed on the Notice board and also uploaded on the college website. • Periodic assessment of curriculum delivery is conducted by IQAC through HODs. • The faculty engages extra periods and practical as and when necessary and maintains their records. Laboratories – There is optimum utilization of equipped laboratories for curriculum delivery of practical.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Curricular Planning and Implementation • IQAC and academic planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. • After completion of on-line admission process, all the program commences workload allotment is done to all the teachers as per their expertise and University guidelines. • According to the distribution of coursed, individual teachers prepare their lecture plan for the entire theory and practical course. • Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students, performance remedial sessions are conducted to improve slow learner's results by clearing their fundamental concepts and question paper solving practice. Fast learners are promoted to opt-different add on programs to improve their skills required for employability. The institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated is CCS University, Meerut and follows its curriculum and academic calendar. Its mechanism for delivery of curriculum focuses on holistic teaching and enhancing quality of education. The departmental meetings plans the teaching learning process and co-curricular activities. Teaching-learning is student centric as a high percentage of the students are form rural area and come from UP government schools. Different innovative teaching, creative pedagogies are discussed and the program and course outcomes are deliberated upon. Teaching methods for effective delivery chalk and blackboard, ICT-teaching method class notes/group-discussion.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ssmvcllg.com/courses/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	48	47	97.9

Nill	BCom	Nill	32	32	100
Nill	BEd	Nill	143	143	100
Nill	MA	sociology	13	13	100
Nill	MA	home science	6	6	100
Nill	MSc	maths	41	41	100
Nill	MSc	chemistry	17	17	100
Nill	MSc	bio tech	4	4	100
Nill	BCA	Nill	30	30	100
Nill	BEd	Nill	143	143	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ssmvcllg.com/naac/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Methodology	**Education**	**03/12/2018**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	8	Nill

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
BCA	1
Education	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
PHYTOREMEDIATION OF HEAVY METAL NICKEL (NI) CONTAMINATED SOIL USING DIFFERENT AMENDMENTS AND DIFFERENT SPECIES OF BRASSICA	Kushamnder Singh,Neeraj kumar Sangeeta Agarwal and J.P. singh	INTERNATIONAL JOURNAL OF CURRENT RESEARCH IN LIFE SCIENCE	2018	Nill	Nill	Nill
PHYTOEXTRACTION HEAVY METAL ZINC (Zn) FROM A CONTAMINATED SOIL USING DIFFERENT AMENDMENTS AND DIFFERENT SPECIES OF	Kushamnder Singh,Neeraj kumar Sangeeta Agarwal, Ankita Bhardwaj and Reshu Bhardwaj	INTERNATIONAL JOURNAL OF CURRENT RESEARCH IN LIFE SCIENCE	2018	Nill	Nill	Nill

BRASSICA						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Vill Fatehgarh	5	50
NSS Road safety Campaign	Shikarpur	7	100
NSS 1 day camp	SSMV Campus	1	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	vill Fatehgarh	Awareness Program	5	50
NSS Road safety Campaign	Shikarpur	Road safety	7	100
NSS 1 day camp	SSMV campus	Cleaness	1	100
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	6	Nill	1
Faculty and Student Exchange	45	Nill	1

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.12	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Techlib	Partially	7	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16963	Nill	79	Nill	17042	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	2	1	0	0	5	13	5	0
Added	0	0	0	0	0	0	0	0	0
Total	60	2	1	0	0	5	13	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online E content	https://nlist.inflibnet.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
130	111.7	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Physical facility and Academic facility:- 1. Laboratories Policies for Maintenance Required Material like Chemicals and instruments provided by Management time to time after demanding. Stabilizers/Inverters are used for Instruments. Regular servicing and maintenance is carried out for the Instruments. Calibration of Instruments is done time to time. Service engineers from manufacturing companies and local Technicians are called for the repairing for Lab Instruments. All Labs has Lab Assistants and Peons for proper Maintenance and Cleaning of Labs. Policies for Utilization Practical batches

are prepared so as to give hands-on experience to all the students. 2.Library Policies for Maintenance Libraries dusting and cleaning is done regularly by Library Attendant. Pest control is carried out so as to increase the life of valuable resources of the library. Furniture and fixtures are repaired as per the requirement. Library has some plants also for green Environment. Policies for Utilization Library is kept open during college hours for the benefit of the students. Qualified staff is appointed in the library to guide and help of students and staff. 3.Sports facility Policies for Maintenance Regular maintenance is carried out for sports equipment and sport material. Policies for Utilization Sport material is issued to students as per the schedule. For Inter-collegiate competitions sport material is issued to the student for the period of the competition. 4. Computers Policies for Maintenance Regular dusting and cleaning is done. Furniture and fixtures are repaired as per the requirement. Policies for Utilization Available computers are distributed in departments, office and library and for administrative work as per the requirement and load of the work. 5. Classrooms Policies for Maintenance Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students. Regular monitoring and repair of electrical and fixtures is done. Policies for Utilization Timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Other Facilities • Required repair work of furniture and fixtures (including electrical appliances like Fan, A.C., CCTV, Water R.O., Generators, Sound system etc). • Maintenance and Painting of Building / Infrastructure are done as per requirement. • Cleaning, maintenance and replacement of resins of water filters is done regularly. • Experts and technicians visit as per need for maintenance of printers and copiers. Work like cartilage refill and toner change is done as per need. • Channels used to flow away rainwater are cleaned before the rainy season so as to avoid excess accumulation of rainwater in the campus. • Parking is maintained for systematic parking of vehicles. • Refilling of formalin is done for long term preservation of biological specimens. • The sound systems are maintained and repaired as and when required. • Optical systems of microscopes are regularly cleaned with proper solvents. • Playground cleaning is also maintained by Physical Department. • Sufficient Cleaning Staff is available for Cleaning the College Campus Area.

https://ssmvcllg.com/additional-information/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Rebate for Economically Weak	348	1001500
Financial Support from Other Sources			
a) National	UP Govt Scholarship	60	691660
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Soft Skill	15/11/2018	31	Nill
Life Skill (Yoga)	21/06/2019	29	Nill
Life Skill (Health Hygiene)	24/11/2018	14	Nill
ICT workshop	06/09/2018	117	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Opportunities for UG PG	90	Nill	Nill	Nill
2018	Preparation of Placement	47	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	28	B.A/BCA	Nill	Nill	28
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

	No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100m Hurdle	State	4
400m Hurdle	State	2
Hammer Throw	University	2
400m Hurdle	University	6
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every Year the College conducts Sports activities and All courses have Class Representatives (CR) for each class, NSS Representatives nominated by students along with faculty members and Head of the Department. Students also have a strong representation in various related to subject presentations, seminars, cultural activities and sports activities, NSS Camp, Chart Model representation, Poster competition Slogan competition, Hindi Divas, Sri Nivas Ramanujam Jayanti, Khana Khajana, Indian Constitution. Students also organize and celebrate certain special events like Teachers day celebration, National Science Day, Yoga day, Plantations and other programs. The participation in activities enhances their Assignments, Quiz, Workshops, Presentations, seminars, Magazine and builds confidence in each student.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shyamlal Saraswati Mahavidyalaya- Vision: To be a leading institution of higher education that fosters intellectual curiosity, critical thinking, and personal growth in students and empowers them to contribute positively to society. Mission: To provide quality education to students from diverse backgrounds and equip them with the knowledge, skills, and values necessary for success in their chosen careers. We strive to create an inclusive learning environment that promotes innovation, creativity, and collaboration and prepares students to meet future challenges. We are committed to maintaining high academic standards, promoting research and innovation, and providing opportunities for personal and professional growth to all our stakeholders. Import education of the highest standards through value based holistic teaching and learning by integrating traditional and innovative practices. Create a platform for students exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking. Inculcate the strong belief in hard work and core values of gender equity, human rights ecology in order to make them socially responsible citizens. Equip students with the skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities. Provide inclusive education by making it accessible to all sections of society. To maintain and promote quality, transparency, compliance sustainability in governance.

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">No</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum provided by CCS University followed by institute. For better implementation SSMV college curriculum is divided into Annual to Weakly distribution different methodology use for implementation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Computerized fee slip provided to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!					
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility	**Loan Facility**	**Fee Concession**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution Conducts internal and external audits regularly. Auditing is the important part of college. In shyam lal saraswati Mahavidhyalay the audit is done annually by the finance department of college. Internal and external audits are conducted regularly. Internal auditor is appointed by parent society. The purpose of internal audit is to provide am objective source of information to the management with a view to the efficient conduct of activities of the college safe guarding arrests, Preventing and detecting frauds and unlawful activities, completeness of accuracy of financial records and timely preparation of financial statement. Internal auditions checks. 1. All receipts and Payment vouchers. 2 Books, / Labratory equipment and other materials are purchased at least price taking proper quotations collected for the parties. The extemal audition is appointed by the college to perform auditers of the financial statement of the college. The financial record are audited by qualified chartered account at the end of each financial year. The financial records are certified ie income and expenditures, balance sheet and notes on accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

	No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Management and IQAC
Administrative	Yes	C.A	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Meeting of Women Grievance cell	03/09/2018	03/09/2018	15	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Exploring alternate sources of energy is the need of our college conventional energy sources are limited, expensive and harmful to the environment. Our college has understood its responsibility about nation towards usage of

alternate energy sources and applying the energy conservation measures at the Institute level.For efficient use of energy, the college has moved to LED based lighting. The simple fact is that LEDs bulbs use 75 less energy with comparison to incandescent lighting. Another advantage of LEDs is the "hassle factor." LEDs last a lot longer than a regular bulb. Apart from lighting, the college is using high BEE rating appliances such as fans, wire etc. to stop energy wastage.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/08/2018	The Principal can impose fine, suspension or expulsion on any student who is found indulging in such misconduct as listed below. Violation of discipline in the campus will not tolerated at all. 1. (a) Any act of ragging in the campus will be severely deat with. Ragging implies harassment / physical on mental torture to another student by student or a group of students (b) Any body found guilty of writing obscenities/dirty words on black board, wall or furniture. (c) Aimlessly loitering in the verandas, raining noise on attempts to disturb classes. (d) Smoking on taking of durgs/alcohol etc. In the campus of college. (e) Any attempt to damage the furniture on any property

			in the campus. (f) Bringing unwanted outside elements/persons to the campus . (g) Playing in the ground without the permission of the principle. (h) Posting posters on the walls or on the Notice Board without principle permission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? GREEN CAMPUS INITIATIVES OUR COLLEGE APPRAISE IT MOMENTOUR IN IMPLEMENTING GREEN CONCEPTS IN THE CAMPUS. OUR COLLEGE BELIEVE IN EDUCATION COMBINED WITH ENVIRONMENTAL FRIENDLY PRACTICE TO PROMOTE IMPERISHABLE DEVELOPMENT. THE INFRASTRUCTURE AND CAPABILITY AVAILABLE ON CAMPUS ARE THE VERY BEST. THE SSMV CAMPUS EXTENTS OVER GOOD (IN SQ.M.) IN A SPACIOUS, NOISE FREE, CLEAN GREEN ZONE AND SERENE ATMOSPHERE PERFECTLY SUITED FOR PROFESSIONAL AND TRADITIONAL EDUCATION. IT IS A ABSOLUTELY SELF- CONTAINED CAMPUS COMPRISING EVERYTHING THAT STUDENTS ON CAMPUS WOULD EVER REQUIRE THOUGH IMPLEMENTING GREEN INITIATIVES ARE CHALLENGING AND REQUIRE DETERMINATION AND A LONG TERM COMMITMENT. OUR COLLEGE IS TAKING INITIATIVES IN THE RIGHT DIRECTION. THE FOLLOWING GUIDELINE TO GROW GREEN CAMPUS:- ? ENCOURAGE REUSABLE WATER BOTTLES ? SET OUT DISTINCT RECEPTACLES FOR TRASH AND RECYLING ? INVEST IN CLEAN ENERGY ? GROWN A CAMPUS GARDEN ? RESTRICTED ENTRY OF AUTOMOBILES TO PREVENT HUGE VEHICLES FROM ACCDENTLY ENTERING THE CAMPUS, OUR INSTITUTION ESTABLISHED A RESTRICTION ON AUTOMOBILE ADMISSION. OUR COLLEGE HAS A TRANSPORT FACILIY FOR STAFF. THIS INITIATIVE HELPS IN REDUCING POLLUTION AND CONSUMPTION OF PETROL. OUR COLLEGE HAD PROVIDE RESTRICTION FOR ENTRY OF AUTOMOBILES. OUR INSTITUTION HAS A BIG GATE FOR VEHICLES, WHICH IS TO BE OPENED DAILY ONLY DURING ENTRY OF VEHICLES AND HAS A SMALL ENTRY FOR PEDESTRIANS. WITH THIS TYPE OF FACILITY THERE IS NO CHANCE OF ACCIDENTAL ENTRY OF LARGE VEHICLES IN THE CAMPUS WITH THESE PEDESTRIAN FRIENDLY PATHWAYS. ? THE ENTRY OF STUDENTS VEHICLES IS STRICTLY RESTRICTED INSIDE THE CAMPUS. STUDENTS WHO ARE COMPUTING BY THEIR OWN VEHICLES ARE INSTRUCTED TO PARK IN THE PARKING SLOT OUTSIDE. THE COLLEGE CAMPUS INSIDE CAMPUS PARKING SLOT ARE AVAILABLE ONLY TO THE SATFF AND NON TEACHING STAFF OF THE COLLEGE VEHICLES ARE RSTRICTED BYOND 100 METER FROM THE ENTRAENCE, THERE ARE RELATED GUIDELINE FOR RESTRICT ENTRY OF AUTOMBILE. 1. STUDENTS ACTIVITIES SHOULD BE SUPERVISE BY A COMMITTEE CHAIRED BY HEAD OF DISCIPLINE COMMITTEEE AND COMMITTEE MEMBERS. 2. ALL STUDENT HAVE TO WEAR THERE I CARDS IN COLLEGE CAMPUS. 3. STUDENT AND OTHER SATFF OF COLLEGE WILL BE ALLOWED ONLY UPTO DESIGNATED PARKING AREA. IF ANY STUDENT WILL NOT FOLLOW THIS INSTRUCTION, THE DISCIPILINE COMMITTEE OF OUR COLLEGE CAMPUS WILL FINE CHARGED BY EVERY STUDENT. 4. NO TYPE OF VEHICLES SHOULD BE USED INSIDE AREA OF COLLEGE CAMPUS. 5. ENTRY BEYOND THAT POINTS IS STRICTLY PROHIBITED.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice- Awareness Program Conducted by NSS 2. Objectives of the Practice- NSS organizes a residential seven day camp in nearby adopted

village and several activities were carried out by NSS volunteers addressing social issues awareness. 3. The Context- Well-structured outreach and extension activities develop skills in students that can significantly contribute to their overall development. 4. The Practice-In this unprecedented time, we are addressing the crucial issue of environmental pollution and what is the role as a responsible citizen to mitigate the problem. Besides awareness programs we are taking efforts to maintain a sustainable environment with plantation drive and appreciating connectedness with the environment and taking steps to revive local natural resources. Cleanliness, Plantation, Pulse Polio Abhiyan,Voter Awareness, Shramdan, Social interaction,Beti Bacho Beti Padhao Environmental awareness All above following activities have positively impact on the students and it developed student self confidence, community relationship, leadership skill and communication skill of students. It also helped in cultivating hidden personality of students and created awareness among students. 6. Problems Encountered and Resources Required- As the program was conducted in Rural area where Literacy level low, internet speed, Govt programs information were not aware about it. It is difficult to provide knowledge them in few days. ? 1. Title of the Practice- GREEN CAMPUS INITIATIVES ? 2. Objectives of the Practice- ENCOURAGE REUSABLE WATER BOTTLES ? SET OUT DISTINCT RECEPTACLES FOR TRASH AND RECYLING ? INVEST IN CLEAN ENERGY ? GROWN A CAMPUS GARDEN 3. The Context OUR COLLEGE APPRAISE IT MOMENTOUR IN IMPLEMENTING GREEN CONCEPTS IN THE CAMPUS. OUR COLLEGE BELIEVE IN EDUCATION COMBINED WITH ENVIRONMENTAL FRIENDLY PRACTICE TO PROMOTE IMPERISHABLE DEVELOPMENT. THE INFRASTRUCTURE AND CAPABILITY AVAILABLE ON CAMPUS ARE THE VERY BEST. THE SSMV CAMPUS EXTENTS OVER GOOD (IN SQ.M.) IN A SPACIOUS, NOISE FREE, CLEAN GREEN ZONE AND SERENE ATMOSPHERE PERFECTLY SUITED FOR PROFESSIONAL AND TRADITIONAL EDUCATION. IT IS A ABSOLUTELY SELF- CONTAINED CAMPUS COMPRISING EVERYTHING THAT STUDENTS ON CAMPUS WOULD EVER REQUIRE THOUGH IMPLEMENTING GREEN INITIATIVES ARE CHALLENGING AND REQUIRE DETERMINATION AND A LONG TERM COMMITMENT. OUR COLLEGE IS TAKING INITIATIVES IN THE RIGHT DIRECTION. ? 4. The Practice- GUIDELINES 1. STUDENTS ACTIVITIES SHOULD BE SUPERVISE BY A COMMITTEE CHAIRED BY HEAD OF DISCIPLINE COMMITTEEE AND COMMITTEE MEMBERS. 2. ALL STUDENT HAVE TO WEAR THERE I CARDS IN COLLEGE CAMPUS. 3. STUDENT AND OTHER SATFF OF COLLEGE WILL BE ALLOWED ONLY UPTO DESIGNATED PARKING AREA. IF ANY STUDENT WILL NOT FOLLOW THIS INSTRUCTION, THE DISCIPILINE COMMITTEE OF OUR COLLEGE CAMPUS WILL FINE CHARGED BY EVERY STUDENT. 4. NO TYPE OF VEHICLES SHOULD BE USED INSIDE AREA OF COLLEGE CAMPUS. 5. ENTRY BEYOND THAT POINTS IS STRICTLY PROHIBITED. 6. THE COLLEGE AUTHOARITIES MUST PROVIDE SECURITY FOR THE VEHICLES PARKED IN THE AREA 7. CCTV CAMERAS WILL BE INSTALLED IN COMMON PLACE OF COLLEGE CAMPUS SUCH AS ENTRANCE EXIT GATE AND GROUND AREA OF THE CAMPUS. 8. IN A COLLEGE CAMPUS APROX 1500 ABOVE STUDENTS. OUR COLLEGE DISCILPLINE COMMITTEE WILL HELD A AWARENESS PROGRAM FOR ALL STUDENTS TO MUST USES OF BYCLE. IT HELPS TO REDUCE POLLUTION OF COLLEGE ENVIRONMENT. 9. LIKE BYCYCLE, SCOOTY SHOULD NOT BE PERMITTED INSIDE THE COLLEGE CAMPUS. 10. SEPRATE GUIDELINES WILL BE ISSUED BY OUR COLLEGE DISCIPLINE COMMITTEE THROUGH THE AWARENESS PROGRAM, PRESENTATION AND WORKSHOPS ON RESTRICTION OF AUTOMOBILES.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://ssmvcllg.com/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An environment that facilitates individual commitment to student academic success in a environment that values plurality and community. According to the new education policy, along with the knowledge of the students, they also pay attention to their health and skill development and connect the knowledge with

their real life. Different student have different cognitive abilities and learning styles, which is why they think and behave differently and also do analysis differently and take decisions accordingly. We need to know the learning needs of children before providing them with learning experience, only then we use different types of learning objectives for the students. Those students who cannot go on excursion study tour should be shown the scenes on which the lesion is being studied through projector, laptop or smart class. So that the child does not feel boring in his studies with pleasure. Through group discussion we provide opportunities to the students based on their text book. So that the child understands his lesson through his experiences with each other. At the same time, the child not thinks about his own learning process, but also realize how to do better next time, and will also try to improve his learning processes. By making the lesson interestingly through the medium of plays, we create curiosity in the students to know the information/knowledge about the lesson. We think about what the child can do and cannot do. We conduct studies keeping in mind that through which medium students find it more interestingly to teach/learn so that the students will be active to achieve their goals. Both the students and the teacher are determined to achieve their goals. For which definitely the teacher keeps on making some adjustments and changes in his studies to meet the needs of the students. That's why our education policy is to believe in imparting education considering the child as the center for the all-round development of the students.

Provide the weblink of the institution
https://ssmvcllg.com/

8.Future Plans of Actions for Next Academic Year

Preparedness for implementation of NEP 2020. as new education policy changes structure of education, therefore we try to prepare flexible policy for better implementation of policy that will help for students college. ? Training program for Teaching Non-teaching staff. teaching non teaching staff are backbone of any educational institute. Future of any institute depend on how skill their teaching non teaching staff. Therefore college will try to organize skill development program like FDP,PDP for staff non teaching. ? Enrichment of IT infrastructure. as College is situated in Semi urban area, its hard to fulfill all IT facility in campus. SSMV develop IT facility broadband smart classroom ? Organization of programs on- Skill development, Cross cutting issues, Campus Placements, Organize programs to develop leadership among students. Organize national Seminar.