Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SHYAMLAL SARASWATI MAHAVIDYALAYA**
Name of the head of the Institution	**Dr.A.K.Sharma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05732240003**
Mobile no.	**9258321276**
Registered Email	**principal@ssmvcllg.com**
Alternate Email	**naac@ssmvcllg.com**
Address	**Rajju Bhaiya Saraswati Vihar Shikarpur, Bulandshahr U.P. 203395**
City/Town	**BULANDSHAHR**
State/UT	**Uttar pradesh**
Pincode	**203395**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Bheem Singh**
Phone no/Alternate Phone no.	**05732240003**
Mobile no.	**8445785289**
Registered Email	**iqac@ssmvcllg.com**
Alternate Email	**naac@ssmvcllg.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ssmvcllg.com/aqar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://ssmvcllg.com/additional-information/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.77**	**2011**	**30-Nov-2011**	**29-Nov-2016**
1	**B**	**2.66**	**2011**	**16-Sep-2011**	**15-Sep-2016**

6. Date of Establishment of IQAC	**05-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

| IQAC Composition | 11-Jul-2017 01 | 9 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	00	nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

preparation of academic calendar. Done maintain the quality initiatives. In Process composition of various committees of college. Done conduction of national seminar. Done conduction of departmental seminars. Done

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
National Seminar	**Achieved**

Academic Calender	Achieved
ICT Workshop	Achieved
Personality Grooming Workshop	Achieved
Community Work	Process start
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Management Comittee	04-May-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2023**
Date of Submission	**13-Feb-2023**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated is CCS University, Meerut and follows its curriculum and academic calendar. Its mechanism for delivery of curriculum focuses on holistic teaching and enhancing quality of education. The departmental meetings plans the teaching learning process and co-curricular activities. Teaching-learning is student centric as a high percentage of the students are form rural area and come from UP government schools. Different innovative teaching, creative pedagogies are discussed and the program and course outcomes are deliberated upon. Teaching methods for effective delivery chalk and blackboard, ICT-teaching method class notes/group-discussion. IQAC meetings are conducted regularly for planning and implementing quality enhancement steps. College regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by our faculty members and their sub-committees substantially contributed to the curriculum development. • IQAC and academic planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. • After completion of on-line

admission process, all the program commences workload allotment is done to all the teachers as per their expertise and University guidelines. • According to the distribution of coursed, individual teachers prepare their lecture plan for the entire theory and practical course. • Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students, performance remedial sessions are conducted to improve slow learner's results by clearing their fundamental concepts and question paper solving practice. Fast learners are promoted to opt-different add on programs to improve their skills required for employability

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	nil	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Sociology	01/07/2015
MA	Home Science	01/07/2006
MSc	Mathematics	01/07/2004
MSc	Chemistry	01/07/2004
BA	Hindi, English, Drawing, Home Science, Economics, Sociology, Pol.Science	01/07/2002
BEd	Pedagogy of School Subjects, Environment Studeis,	01/07/2004

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships	
BEd	Internship	159	

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The College obtain structured feedback from students, Faculty. Students of the curriculum to enhance and support learning opportunities. The Feedback is analysed and the areas of concern that emerge are addressed by taking up relevant measures after a series of reflections at the school and department level. Participatory curriculum processes serve to strengthen teaching learning and taking each stakeholder group on board during the curriculum development process. Leads to an inclusive, Practical and that meets the needs of the diverse range of students. Feedback from Students Action Taken Students in their feedback suggested that curriculum should have more no. of employability and entrepreneurship Oriented Course. Action Taking cognize of the needs and concerns of students reading employability options more courses focusing on employability have been included in the syllabi. Students emphasized that more industry, skills, Communication skills and soft skills based courses should be included. Action Syllabi of different programs have been restructured to accommodate more of such course. Students have suggested that the programes should be more inclusive and flexible which can enable them to pursue course of their intrest. Action CBSC has been implanted in PG and UG Programs enabling the students to choose elective Subjects as per their needs and intrest. Students have felt the need for more hands on and practical component in the curriculum based on modern techniques for skill enhancement Action Such needs changes have been incorporated to ensure based component in the curriculum. Efforts have also been made to strengthen the infrastructure support for the same. The students suggested strengthening the Library Laboratories and instrumentation faciite3s to enhance curriculum delivery. Action College is strengthening the instrumentation facilities upgrading lab facilities. Teachers Feedback Action Taken Teachers requested for enhancing infrastructure in support of curriculum delivery. Action Concerns have been shared with the higher authority and efforts have been made to improve the same Better access to online search engines for scientific literature and teaching resources. Action Library facility have been improved and availability of remote access is enabled. Curricular revision should be done to introduce more skill based course. Action Curricular have been revised to include more skill based course.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	NIL	140	57	57
BCA	NIL	60	22	22
BSc	MATHS/ BIOLOGY/ BIOTECHNOLOGY	300	138	138
BCom	NIL	60	58	58
MSc	CHEMISTRY	33	32	32
MSc	MATHEMATICS	60	54	54
BEd	NIL	200	163	163
MEd	NIL	50	0	0
MA	HOME SCIENCE	40	7	7
MA	SOCIOLOGY	60	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1060	189	89	13	102

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
102	50	5	5	0	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

yes, mentoring system is available in the institute. the ratio of mentor mentee in our institute is 1:12. Each teacher is assigned around 25-30 students for the complete duration of their study. • the college organized a meeting with students at least ones a month to discuss resolve various problems. • The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. • Their academic performance and other activities are all recorded. • The mentors also keep in touch with the parents/ guardians on their attendance, test performance, fee payment, examinations etc on weekly basis • The mentors also counsel the students in need of emotional problems. • When the students face any problem in any department/college either with the staff or work completion the mentors speak with the respective staff and sorts out the problem. • Mentors take special care of weak students, in study doubts etc. • Chief Mentor of department takes the progress of counselling of students by mentors. • Students problems are discussed with the departmental heads, other faculties and necessary action taken to solve it.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio

1249	102	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	102	0	8	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nill	00	00	Nill	Nill

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The tentative dates of internal, external and practical examinations are mentioned in academic calendar of institute that is followed by the university calendar. the academic calendar is prepared by the IQAC and uploaded on the college website. It is circulated in the beginning of session in which all the academic and co-curricular activities of all the departments are mentioned. academic calendar, time tables for theory and practical classes also help for CIE. all the HoDs of departments prepare their departmental calendar according to the calendar of institution and go through out the year with this for the activities, assignments and departmental seminars. Time table also prepared by the departments and the HoDs distribute the work load to the faculties of related department. Mentor mentee system is also available in institute for the evaluation. The marks of Internal examinations and practical examinations are evaluated at the departmental level. There are some rules and regulations of every department for the internal evaluation that is circulated to the faculty and students also. Every department made their rules for theory and practical separately for evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

yes, academic calendar prepared by IQAC. it conducts examinations(internal and practical both), departmental seminars and all other activities of various departments. It is followed by the university calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students					
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	nil	73	73	100
Nill	BCA	nil	39	39	100
Nill	BCom	nil	44	44	100
Nill	BEd	nil	186	186	100
Nill	BSc	biology	32	32	100
Nill	BSc	maths	51	51	100
Nill	BSc	biotech	5	5	100
Nill	MA	home science, sociology	20	20	100
Nill	MSc	mathematics, chemistry	50	50	100
Nill	MSc	biotech	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
WORKSHOP ON RESEARCH METHODOLOGY	EDUCATION	31/07/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	nil	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
nil	nil	nil	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	Nill	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	nil	4	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	nil	road safety	5	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	5	NILL	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
90	87.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TECH LIB	Partially	7.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27500	0	94	0	27594	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	55	2	1	0	0	5	13	5	0
Added	0	0	0	0	0	0	0	0	0
Total	55	2	1	0	0	5	13	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online E- content	https://nlist.inflibnet.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
90	87.76	0	90

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words File Description: • Upload any additional information • Paste link for additional information The College has established sufficient Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Physical facility and Academic facility:- 1. Laboratories Policies for Maintenance Required Material like Chemicals and instruments provided by Management time to time after demanding. Stabilizers/Inverters are used for Instruments. Regular servicing and maintenance is carried out for the Instruments. Calibration of Instruments is done time to time. Service engineers from manufacturing companies and local Technicians are called for the repairing for Lab Instruments. All Labs has Lab Assistants and Peons for proper Maintenance and Cleaning of Labs. Policies for Utilization Practical batches are prepared so as to give hands-on experience to all the students. 2.Library Policies for Maintenance Libraries dusting and cleaning is done regularly by Library Attendant. Pest control is carried out so as to increase the life of valuable resources of the library. Furniture and fixtures are repaired as per the requirement. Library has some plants also for green Environment. Policies for Utilization Library is kept open during college hours for the benefit of the students. Qualified staff is appointed in the library to guide and help of students and staff. 3.Sports facility Policies for Maintenance Regular maintenance is carried out for gymnasium, sports equipment and sport material. Policies for Utilization Sport material is issued to students as per the schedule. For Inter-collegiate competitions sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot. 4. Computers Policies for Maintenance Regular dusting and cleaning is done. Furniture and fixtures are repaired as per the requirement. Policies for Utilization Available computers are distributed in departments, office and library and for administrative work as per the requirement and load of the work. 5. Classrooms Policies for Maintenance Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students. Regular monitoring and repair of electrical and fixtures is done. Policies for Utilization Timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms. Other Facilities • Required repair work of furniture and fixtures (including electrical appliances like Fan, A.C., CCTV, Water R.O., Generators, Sound system etc). • Maintenance and Painting of Building / Infrastructure are done as per requirement. • Cleaning, maintenance and replacement of resins of water filters is done regularly. • Experts and technicians visit as per need for maintenance of printers and copiers. Work like cartilage refill and toner change is done as per need.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	fee rebate for economically weak students	384	400000
Financial Support from Other Sources			
a) National	nil	0	0
b)International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	29/11/2017	40	nil
life skills (Yoga)	15/03/2018	31	nil
life skills (health and hygiene)	20/03/2018	49	nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career opportunities for UG and PG students	85	0	0	0
Nill	preparation of placement	40	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
nil	0	0	nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	35	BA/ BCA/ BSc	nil	nil	35
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100 Meter Hurdle	state	2
400 meter Hurdle	state	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	100 meter hurdle	National	2	Nill	Nill	Neha sharma, Himanshu
2018	atheletics	National	1	Nill	Nill	neha sharma
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students constitute a major stakeholder in institutional growth. The college believes in giving equal opportunity to the students by supporting the college faculty members in running various activities of the college. For this the college provides them with set of circumstances to participate in various academic and administrative activities in the college. Every Year the College conducts Sports Representatives and All courses have Class Representatives (CR) for each class, NSS representative, NCC representative nominated by students along with faculty members and Head of the Department. These Class

Representatives address the problems pertaining to classroom, infrastructure, library, health hygiene, and issues concerning student grievances. Students' representation facilitates its investigation into the information against any complaints. Students also have a strong representation in various related to subject presentations, seminars, and sports activities and help in organization and management of college events with faculty coordinator. Students also organize and celebrate certain special events like National Teachers day, National Computer Security Day, Yoga day, Environment day Event, Plantations and other programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shyamlal Saraswati Mahavidyalaya- Vision: To be a leading institution of higher education that fosters intellectual curiosity, critical thinking, and personal growth in students and empowers them to contribute positively to society. Mission: To provide quality education to students from diverse backgrounds and equip them with the knowledge, skills, and values necessary for success in their chosen careers. We strive to create an inclusive learning environment that promotes innovation, creativity, and collaboration and prepares students to meet future challenges. We are committed to maintaining high academic standards, promoting research and innovation, and providing opportunities for personal and professional growth to all our stakeholders. Import education of the highest standards through value based holistic teaching and learning by integrating traditional and innovative practices. Create a platform for students exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking. Inculcate the strong belief in hard work and core values of gender equity, human rights ecology in order to make them socially responsible citizens. Equip students with the skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities. Provide inclusive education by making it accessible to all sections of society. To maintain and promote quality, transparency, compliance sustainability in governance

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Nill	**nil**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	**nil**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**nil**	**nil**	**nil**	**0**

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	**nil**	**nil**	**Nill**	**Nill**	**Nill**	**Nill**

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	**0**	**Nill**	**Nill**	**Nill**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
loan facility	**loan facility**	**scholarships**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution Conducts internal and external audits regularly. Auditing is the important part of college. In shyam lal saraswati Mahavidhyalay the audit is

done annually by the finance department of college. Internal and external audits are conducted regularly. Internal auditor is appointed by parent society. The purpose of internal audit is to provide am objective source of information to the management with a view to the efficient conduct of activities of the college safe guarding arrests, Preventing and detecting frauds and unlawful activities, completeness of accuracy of financial records and timely preparation of financial statement. Internal auditions checks. 1. All receipts and Payment vouchers. 2 Books, / Labratory equipment and other materials are purchased at least price taking proper quotations collected for the parties. The extemal audition is appointed by the college to perform auditers of the financial statement of the college. The financial record are audited by qualified chartered account at the end of each financial year. The financial records are certified ie income and expenditures, balance sheet and notes on accounts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	Yes	College management and IQAC
Administrative	Yes	C.A.	Yes	College management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
Nill	nil	Nill	Nill	Nill	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
college level seminar on how to build the gender equity	21/03/2018	21/03/2018	54	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Adoption of Power Efficient Equipment For efficient use of energy, the college has moved to LED based lighting. The simple fact is that LEDs bulbs use 75 less energy with comparison to incandescent lighting. Another advantage of LEDs is the "hassle factor." LEDs last a lot longer than a regular bulb. Apart from lighting, the college is using high BEE rating appliances such as fans, wire etc. to stop energy wastage. Exploring alternate sources of energy is the need of our college conventional energy sources are limited, expensive and harmful to the environment. Our college has understood its responsibility about nation towards usage of alternate energy sources and applying the energy conservation measures at the Institute level.Based on Geographical layout of the college, Solar Energy is the best available (almost full year) alternate energy source for the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	13

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	00	00	Nill

<center>No file uploaded.</center>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conducts	31/07/2017	FOR STUDENTS- All students must uphold academic integrity

respect all person and their rights and property and safety of other etc. All students must differ from indulging in any and all forms of misconduct off college campus. FOR FACULTY- This code of conduct should serve as guiding principle about ethical and professional conduct for teachers affiliated within the institute. This code understands limitations of teachers which are behind control of teachers and this code emphasizes dissemination of duties as per the code of conduct within these constraints and to the ability of a teacher.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
nil	Nil	Nil	Nil

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. GREEN AND CLEAN CAMPUS 2. RECYCLING OF WASTES 3. ENERGY CONSERVATIONS 4. RAIN WATER HARVESTING 5.NO USE OF PLASTICS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1- EXPERIENTIAL LEARNING experiential learning is the process of learning through experience, and by this students feel connected to the content and the wider world. The goals of experiential learning is to learn the specifics of particular subject, and the another one is to learn own learning process. The faculty of SSMV allow students to experiment and discover solutions on their own. they provide relevant and meaningful resources to help students succeed. BEST PRACTICE 2- NATIONAL SERVICE SCHEME SSMV has a unit of NSS that organize a number of awareness programs like beti achao beti padhao, raktdaan, safayi abhiyan, road safety awareness progrmas. it also organize a 07 days camp in a village where the volunteers aware the persons about the illetracy, polio abhiyan etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ssmvcllg.com/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An environment that facilitates individual commitment to student academic

success in a environment that values plurality and community. According to the new education policy, along with the knowledge of the students, they also pay attention to their health and skill development and connect the knowledge with their real life. Different student have different cognitive abilities and learning styles, which is why they think and behave differently and also do analysis differently and take decisions accordingly. We need to know the learning needs of children before providing them with learning experience, only then we use different types of learning objectives for the students. Those students who cannot go on excursion study tour should be shown the scenes on which the lesion is being studied through projector, laptop or smart class. So that the child does not feel boring in his studies with pleasure. Through group discussion we provide opportunities to the students based on their text book. So that the child understands his lesson through his experiences with each other. At the same time, the child not thinks about his own learning process, but also realize how to do better next time, and will also try to improve his learning processes. By making the lesson interestingly through the medium of plays, we create curiosity in the students to know the information/knowledge about the lesson. We think about what the child can do and cannot do. We conduct studies keeping in mind that through which medium students find it more interestingly to teach/learn so that the students will be active to achieve their goals. Both the students and the teacher are determined to achieve their goals. For which definitely the teacher keeps on making some adjustments and changes in his studies to meet the needs of the students. That's why our education policy is to believe in imparting education considering the child as the center for the all-round development of the students.

Provide the weblink of the institution
https://ssmvcllg.com/

8.Future Plans of Actions for Next Academic Year

Training program for Teaching Non-teaching staff. teaching non teaching staff are backbone of any educational institute. Future of any institute depend on how skill their teaching non teaching staff. Therefore college will try to organize skill development program like FDP,PDP for staff non teaching. Enrichment of IT infrastructure as College is situated in Semi urban area, its hard to fulfill all IT facility in campus. SSMV develop IT facility broadband smart classroom. Organization of programs on- Skill development, Cross cutting issues, Campus Education tours, Organize programs to develop leadership among students. Organize national Seminar Departmetal Seminar.