



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SHYAMLAL SARASWATI MAHAVIDYALAYA
Name of the head of the Institution	A.K. Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05732240003
Mobile no.	9258321276
Registered Email	principal@ssmvcllg.com
Alternate Email	naac@ssmvcllg.com
Address	Rajju bhaiya saraswati vihar shikarpur (Bulandshahr) uttar pradesh
City/Town	Bulandshahr
State/UT	Uttar pradesh
Pincode	203395

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Semi-urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. Bhim Singh			
Phone no/Alternate Phone no.		05732240003			
Mobile no.		8445785289			
Registered Email		iqac@ssmvcllg.com			
Alternate Email		naac@ssmvcllg.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://ssmvcllg.com/aqar/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://ssmvcllg.com/additional-information/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.77	2011	30-Nov-2011	29-Nov-2016
1	B	2.66	2011	16-Sep-2011	15-Sep-2016
6. Date of Establishment of IQAC			05-Jul-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

composition of various committees for college welfare. preparation of academic calendar. discussion about personality grooming workshop and ICT in department of Education.	27-Jul-2019 1	9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 00	0

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View Link
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10. Number of IQAC meetings held during the year :	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View Uploaded File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

composition of various committees for college welfare. plan of action chalked out by the IQAC in the beginning of the academic years towards quality enhancement and the outcome achieved by the end of the academic year. online classes during covid19 lockdown. national seminar on New Education policy. maintenance of quality as per NAAC parameters.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
composition of various committees for college welfare.	Achieved
plan of action chalked out by the IQAC in the beginning of the academic years towards quality enhancement and the outcome achieved by the end of the academic year.	Process start
online classes during covid19 lockdown.	Process start
national seminar on New Education policy.	Achieved
maintenance of quality as per NAAC parameters.	Process start
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
college management committee	13-Feb-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2023

Date of Submission

13-Feb-2023

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curricular Planning and Implementation • IQAC and academic planning committee plans the academic calendar of the year and informs the central time table committee to prepare a schedule. Curricular and co-curricular activities are

planned in the academic calendar to achieve the set outcomes. • After completion of on-line admission process, all the program commences workload allotment is done to all the teachers as per their expertise and University guidelines. • According to the distribution of courses, individual teachers prepare their lecture plan for the entire theory and practical course. • Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students, performance remedial sessions are conducted to improve slow learner's results by clearing their fundamental concepts and question paper solving practice. Fast learners are promoted to opt-different add on programs to improve their skills required for employability. The institution ensures effective curriculum delivery through a well planned and documented process. The college is affiliated to CCS University, Meerut and follows its curriculum and academic calendar. Its mechanism for delivery of curriculum focuses on holistic teaching and enhancing quality of education. The departmental meetings plan the teaching learning process and co-curricular activities. Teaching-learning is student centric as a high percentage of the students are from rural area and come from UP government schools. Different innovative teaching, creative pedagogies are discussed and the program and course outcomes are deliberated upon. Teaching methods for effective delivery chalk and blackboard, ICT-teaching method class notes/group-discussion. IQAC meetings are conducted regularly for planning and implementing quality enhancement steps. College regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by our faculty members and their sub-committees substantially contributed to the curriculum development.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	00	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Pedagogy of School subjects, Environment Studeis, Guidance counseling	01/07/2004
MEd	Pre Service & Inservice Teacher Education, Comparative education, Academic Writing, Guidance & Counseling, Yoga & Health Education, Self Development & Communication Skill, Issue & concern of	13/10/2013

	Elementary Education, System & Structure of Elementary Education, Issue & Concern of Secondary & Senior Secondary Education, System & Structure of Secondary & Senior Secondary Education	
MA	Home science	01/07/2006
MA	Sociology	01/07/2015
BCom	Hindi, English, Sanskrit	01/07/2015
BA	Hindi, English, Sanskrit	01/07/2002
BSc	botany, zoology, chemistry, mathematics, physics	01/07/2000

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	137
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College obtain structured feedback from students, Faculty. Alumni of the curriculum to enhance and support learning opportunities. The Feedback is analysed and the areas of concern that emerge are addressed by taking up

relevant measures after a series of reflections at the school and department level. Participatory curriculum processes serve to strengthen teaching learning and taking each stakeholder group on board during the curriculum development process. Leads to an inclusive, Practical and that meets the needs of the diverse range of students. The structure feedback is specifically sought on three perspectives Scale of agreement, related to following key parameters of curriculum design- • Well defined Course and program outcomes. • Promoting internship, student exchange and placement opportunities for students. Objectives beings to make the curriculum more inclusive relevant to holistic development of the students and promoting lifelong learning Overall feedback on curricular design and revision of syllabus. Form the student feedback obtained on curricular design and revision, it emerged that most of students were satisfied with the design of curriculum and agree that overall that overall quality of teaching-Learning process in our institute is good. In the mid of the year 2020 which was the peak of Covid Pandemic. College has adopted a structured Course of action to improve placement and organized numerous activities of Curricular enrichment. Alumni, teacher, Student feedback obtained also reflected similar insights. The suggestions and remarks were taken up by the respective departments. Feedback From Students Sr. No. Feedback received Action Taken

1. Students in their feedback suggested that curriculum should have more no. of employability and entrepreneurship Oriented Course. Taking cognize of the needs and concerns of students reading employability options more courses focusing on employability have been included in the syllabi.
2. Students emphasized that more industry, skills, Communication skills and soft skills based courses should be included. Syllabi of different programs have been restructured to accommodate more of such course.
3. Students have suggested that the programmes should be more inclusive and flexible which can enable them to pursue course of their intrest. CBSC has been implanted in PG and UG Programs enabling the students to choose elective Subjects as per their needs and intrest.
4. Students have felt the need for more hands on and practical component in the curriculum based on modern techniques for skill enhancement Such needs changes have been incorporated to ensure based component in the curriculum. Efforts have also been made to strengthen the infrastructure support for the same.
5. The students suggested strengthening the Library Laboratories and instrumentation faciite3s to enhance curriculum delivery. College is strengthening the instrumentation facilities upgrading lab facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	140	Nill	111
BCom	Nill	80	Nill	81
BSc	Math / Bio	240	Nill	164
BCA	Nill	60	Nill	60
MA	Home science	40	Nill	8
MA	Sociology	60	Nill	18
BEd	Nill	200	Nill	135
MEd	Nill	50	Nill	23
MSc	Maths	60	Nill	14

MSc	Chemistry	30	Nil	32
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	570	96	89	15	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
104	17	Nil	5	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students undergo various problems of stress- personal, academic, physical, mental. Students are new in professional course faces a lot of stress, specially hostel students who are away from family for the first time. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress. Each teacher is assigned around 25-30 students for the complete duration of their study. • the college organized a meeting with students at least once a month to discuss resolve various problems. • The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. • Their academic performance and other activities are all recorded. • The mentors also keep in touch with the parents/ guardians on their attendance, test performance, fee payment, examinations etc on weekly basis • The mentors also counsel the students in need of emotional problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1337	104	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
91	106	0	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from
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	state level, national level, international level		Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	nil	-	Nil	Nil
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Academic Calendar • The academic calendar in very useful document which contains the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities and of term and vocation period, to guide the teachers and students. C.C.S.U./S.S.M.V. uploads the annual calendar at the beginning of every academic year on its website with broad details of major academic events. • In accordance with these details, our institution's academic calendar is prepared by Academic planning committee and institution has a vibrant culture of instilling inquisitiveness and scientific temper among the students through number of activities which are declared in advance to the students through the academic calendar. The heads of departments conducts the meetings to distribute workload, allot subjects, plan the activities of department and to review the competed syllabus. The principal monitors the effective implementation of the calendar through formal meetings with heads of department and if necessary informal discussion with faculty. Preparation by all departments - • The time table is prepared by respective departments. • The time tables are displayed on the Notice board and also uploaded on the college website. • Periodic assessment of curriculum delivery is conducted by IQAC through HODs.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by our faculty members and their sub-committees substantially contributed to the curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. The college is affiliated is CCS University, Meerut and follows its curriculum and academic calendar. Its mechanism for delivery of curriculum focuses on holistic teaching and enhancing quality of education. The departmental meetings plans the teaching learning process and co-curricular activities. Teaching-learning is student centric as a high percentage of the students are form rural area and come from UP government schools. Different innovative teaching, creative pedagogies are discussed and the program and course outcomes are deliberated upon. Teaching methods for effective delivery chalk and blackboard, ICT-teaching method class notes/group-discussion

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ssmvcllg.com/additional-information/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	Nil	34	33	97
Nil	BCom	Nil	42	41	97
Nil	BEd	Nil	136	135	97
Nil	MSc	chemistry	22	22	100
Nil	MA	sociology	35	35	100
Nil	MSc	math	20	18	91
Nil	BCA	Nil	18	18	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ssmvcllg.com/additional-information/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	nil	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Research Methodology	Education	26/10/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	4	Nil
National	Education	1	Nil
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	3
BCA	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Janpad B ulandshahr ke madhyamik vidyalalo mein addhayrat chatro ke parivaarik anuhan or vatawarank ka unkisha ekshik uplabdi per prabhav ka ek addhyan	Kavita Rani, Sundeep Kumar	JIMS, Journal of education	2019	Nil	Nil	Nil
Preparat ion and Ch aracteriza tion of Some Hexa coodinated	Neeraj k umar, Lata, Saurabh Sharma and Shalini Gupta	Remarking An Analisa tion	2019	Nil	Nil	Nil

Cyanonitrosyl complexes of chromium with some potentially Mono- Bi and Tri-Dentate Ligands						
Spectrophotometric determination of Cu (II) Via complexation with Cefixime	Neeraj kumar, Saurabh Sharma, Kamakshi and Chandrawati	Remarking An Analysis	2019	Nil	Nil	Nil
Studies on the complexes of 1,1-Bis (selenocyanato mercurio) Ferrocene with Si(IV), Sn (IV), Ti(IV), Zr(IV) and Hf(IV) Chlorides	Neeraj Kumar, Shalini Gupta and Saurabh Sharma	Periodic Research	2020	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	16	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
NSS (7th days Special Camp)	Village-Basoti Shikarpur, Bulandshahr	2	50
NSS (Road Safety Campaign Shikarpur, Bulandshahr)	Road Safety Campaign Shikarpur, Bulandshahr	2	100
NSS (One day general Camp)	Shyamlal Saraswati Mahavidyaya, Shikarpur, Bulandshahr	2	100
NCC (CATC-51 Camp)	Shyamlal Saraswati Mahavidyaya, Shikarpur, Bulandshahr	1	21
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS (7th days Special Camp)	Village-Basoti Shikarpur, Bulandshahr	Awareness program	2	50
NSS (Road Safety Campaign Shikarpur, Bulandshahr)	Road Safety Campaign Shikarpur, Bulandshahr	road safety	2	100
NSS (One day general Camp)	Shyamlal Saraswati Mahavidyaya, Shikarpur, Bulandshahr	CAMP	2	100
NCC (CATC-51 Camp)	Shyamlal Saraswati Mahavidyaya, Shikarpur, Bulandshahr	Cleaness	1	21
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	5	Self	1
Faculty Exchange Faculty and Student Exchange	37	Self	1
Internship (B.Ed.)	141	Self	96
Dissertation (M.Sc. Bio- technology)	6	Self	120
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
nil	nil	nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
nil	Nil	nil	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120	91.56

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Techlib	Partially	7	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17042	Nil	94	Nil	17136	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	60	55	5	5	2	5	0	5	0
Added	0	0	0	0	0	0	0	0	0
Total	60	55	5	5	2	5	0	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
120	91.56	Nil	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has established sufficient Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library,
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sports complex, computers, classrooms etc. Physical facility and Academic facility:- 1. Laboratories Policies for Maintenance Required Material like Chemicals and instruments provided by Management time to time after demanding. Stabilizers/Inverters are used for Instruments. Regular servicing and maintenance is carried out for the Instruments. Calibration of Instruments is done time to time. Service engineers from manufacturing companies and local Technicians are called for the repairing for Lab Instruments. All Labs has Lab Assistants and Peons for proper Maintenance and Cleaning of Labs. Policies for Utilization Practical batches are prepared so as to give hands-on experience to all the students. 2. Library Policies for Maintenance Libraries dusting and cleaning is done regularly by Library Attendant. Pest control is carried out so as to increase the life of valuable resources of the library. Furniture and fixtures are repaired as per the requirement. Library has some plants also for green Environment. Policies for Utilization Library is kept open during college hours for the benefit of the students. Qualified staff is appointed in the library to guide and help of students and staff. 3. Sports facility Policies for Maintenance Regular maintenance is carried out for gymnasium, yoga centre, sports equipment and sport material. Policies for Utilization Sport material is issued to students as per the schedule. For Inter-collegiate competitions sport material is issued to the student for the period of the competition. Gymnasium is used by students as per the given slot. 4. Computers Policies for Maintenance Regular dusting and cleaning is done. Furniture and fixtures are repaired as per the requirement. Policies for Utilization Available computers are distributed in departments, office and library and for administrative work as per the requirement and load of the work. 5. Classrooms Policies for Maintenance Regular cleaning and maintenance is carried out so as to provide an effective learning environment to the students. Regular monitoring and repair of electrical and fixtures is done. Policies for Utilization Timetable is designed in such a way that there is maximum utilization of infrastructure and classrooms.

<https://ssmvclg.com/additional-information/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	908	3956610
Financial Support from Other Sources			
a) National	UP Govt	221	3146862
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill	12/03/2019	31	SSMV Collge Shikarpur
Life Skill (Yoga)	22/06/2020	50	SSMV Collge Shikarpur

Life Skill (Physical Fitness)	21/10/2019	53	SSMV Collge Shikarpur
Life skill (Health Hygiene)	18/11/2019	14	SSMV Collge Shikarpur
ICT workshop	06/09/2019	130	SSMV Collge Shikarpur
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	How to Crack Competition	50	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	0	0	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	26	B.A/B.Sc/B.Com	Nil	Different Institute	Nil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	nil	Nil	0	0	-	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students constitute a major stakeholder in institutional growth. The college believes in giving equal opportunity to the students by supporting the college faculty members in running various activities of the college. For this the college provides them with set of circumstances to participate in various academic and administrative activities in the college. Every Year the College conducts Sports Representatives and All courses have Class Representatives (CR) for each class, NSS representative, NCC representative nominated by students along with faculty members and Head of the Department. These Class Representatives address the problems pertaining to classroom, infrastructure, library, health hygiene, and issues concerning student grievances. Students' representation facilitates its investigation into the information against any complaints. Students also have a strong representation in various related to subject presentations, seminars, and sports activities and help in organization and management of college events with faculty coordinator. Students also organize and celebrate certain special events like National Teachers day, National Computer Security Day, Yoga day, Environment day Event, Plantations and other programs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shyamlal Saraswati Mahavidyalaya- Vision: To be a leading institution of higher education that fosters intellectual curiosity, critical thinking, and personal growth in students and empowers them to contribute positively to society.

Mission: To provide quality education to students from diverse backgrounds and equip them with the knowledge, skills, and values necessary for success in their chosen careers. We strive to create an inclusive learning environment that promotes innovation, creativity, and collaboration and prepares students to meet future challenges. We are committed to maintaining high academic standards, promoting research and innovation, and providing opportunities for personal and professional growth to all our stakeholders. Import education of the highest standards through value based holistic teaching and learning by integrating traditional and innovative practices. Create a platform for students exploring their creative potential and nurturing the spirit of entrepreneurship and critical thinking. Inculcate the strong belief in hard work and core values of gender equity, human rights ecology in order to make them socially responsible citizens. Equip students with the skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities. Provide inclusive education by making it accessible to all sections of society. To maintain and promote quality, transparency, compliance sustainability in governance.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	National Seminar on NEP

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	ERP software for fee receipt

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	00	nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	National Seminar on	Nil	01/03/2020	02/03/2020	59	15

NEP

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
nil	0	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan Facility	Loan Facility	Fee Concession

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution Conducts internal and external audits regularly. Auditing is the important part of college. In shyam lal saraswati Mahavidhyalay the audit is done annually by the finance department of college. Internal and external audits are conducted regularly. Internal auditor is appointed by parent society. The purpose of internal audit is to provide an objective source of information to the management with a view to the efficient conduct of activities of the college safe guarding arrests, Preventing and detecting frauds and unlawful activities, completeness of accuracy of financial records and timely preparation of financial statement. Internal auditions checks. 1. All receipts and Payment vouchers. 2 Books, / Laboratory equipment and other materials are purchased at least price taking proper quotations collected for the parties. The external audition is appointed by the college to perform auditors of the financial statement of the college. The financial record are audited by qualified chartered account at the end of each financial year. The financial records are certified ie income and expenditures, balance sheet and notes on accounts

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	Nil
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College Management IQAC
Administrative	Yes	C.A	Yes	College Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

nil

6.5.3 – Development programmes for support staff (at least three)

nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Grievance online Meeting on Covid 19	01/05/2020	01/05/2020	23	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Adoption of Power Efficient Equipment For efficient use of energy, the college has moved to LED based lighting. The simple fact is that LEDs bulbs use 75 less energy with comparison to incandescent lighting. Another advantage of LEDs is the "hassle factor." LEDs last a lot longer than a regular bulb. Apart from lighting, the college is using high BEE rating appliances such as fans, wire etc. to stop energy wastage. Exploring alternate sources of energy is the need of our college conventional energy sources are limited, expensive and harmful to the environment. Our college has understood its responsibility about nation

towards usage of alternate energy sources and applying the energy conservation measures at the Institute level. Based on Geographical layout of the college, Solar Energy is the best available (almost full year) alternate energy source for the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	19

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/08/2018	Code of conduct for faculty Every teacher shall discharge his/her duties efficiently and diligently to match with the academic standards and performance norms laid down by the Government from time to time. Every teacher shall update his/her knowledge and skill to equip himself/herself professionally for proper discharge of duties assigned to him/her . No teacher shall absent himself/herself with from duties at any time without prior permission from higher authorities No teacher shall accept any honorary or other assignment given to him/her by an external agency without the prior permission of the principal or directorate of Higher education. Every Teacher shall conduct himself/herself with absolute dignity and decorum in his/her

dealing with the superiors. Colleagues and students every time. No teacher shall associate with any political party or take part in any other organisation actively, which is not in line with the duties and ethics of the teaching profession. No teacher shall act in any manner that violates the norms of decency or morality in his/her conduct or behaviour inside or outside the college campus. No teacher shall inside, provoke or instigate any students or another member of the staff into any form of action against the higher authorities or that seeks to disrupt the academic activities of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? EXTREMELY BENEFICIAL REASONS TO PLANT A TREE IN CAMPUS:- TREES ARE VITAL PART OF OUR WORLD AND OUR CRUCIAL TO OUR SURVIVAL. THEY PROVIDE US WITH THE OXYGEN WE NEED TO BREATHE, SHELTER FOR WILDLIFE AND FOOD TO EAT, BUT THERE IS SO MUCH MORE. HERE ARE SOME REASONS WHY TREES SHOULD BE A STAPLE IN YOUR LAND SCAPING.

1. A TREE CAN ABSORB AS MUCH AS 48 POUNDS OF CARBON DIOXIDE EACH YEAR AND CAN SEQUESTER 1 TON OF CARBON DIOXIDE BY THE TIME IT REACHES 40 YEAR OLD. IN ADDITION, TREES ABSORB ODORS AND POLLUTANT GASES SUCH AS NITROGEN OXIDES, AMMONIA, SULFUR DIOXIDE AND OZONE AND FILTER PARTICULATES OUT OF THE AIR BY TRAPPING THEM ON THEIR LEAVES AND BARK.
2. A TREES ROOT SYSTEM BINDS THE SOIL AND ITS LEAVES PROVIDE A BARRIER TO THE WIND AND RAIN THUS PREVENTING SOIL EROSION.
3. TREES THAT ARE PLANTED AT STRATEGIC POINTS IN A NEIGHBORHOOD OR AROUND OUR CAMPUS CAN ABATE MAJOR NOISE. THIS IS ESPECIALLY NICE IF YOU LIVE NEAR A FREEWAY AREA.
4. TREES CAN COOL A NEAR BY AREA BY UP TO 10 FAHRENHEIT BY SHADING CAMPUS AND STREETS, BREAKING UP URBAN ``HEAT ISLANDS`` AND RELEASING WATER VAPOR INTO THE AIR THROUGH THEIR LEAVES.
5. MANY DRUGS THAT COME FROM PLANTS AND TREES HAVE BEEN REPLACED BY SYNTHETIC, THERE IS NO DENYING HOW IMPORTANT THEY ARE WHEN IT COMES TO MODERN MEDICINE AND RESEARCH .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice- TWO DAYS NATIONAL SEMINAR ON NATIONAL EDUCATION POLICY 2019
2. Objectives of the Practice- To aware about implementation of NEP

in our educational system. What are the new norms and how this policy changes our educational pattern. 3. The Context- Eminent Educationist from different states, from different level different departments were invited to deliver their views on NEP. 4. The Practice- As we all know, Govt. of India will introduce their New education policy soon. Its known as National Education Policy, this policy will change entire education pattern system. This policy aims to globalized the pre-primary education by 2025 and provide foundational literacy for all by 2025. In June 2019 484 pages draft were released after that suggestion from entire country were send before finalized it. This policy contributes directly to transforming our nation sustainably into an equitable vibrant knowledge society. 5. Problems Encountered and Resources Required- Information broacher, Seminar proceeding with ISBN no-978-93-89298-47-5. 1. Title of the Practice-NATIONAL CADET CORE 2. Objectives of the Practice- In session 2019-20, SSMV introduced with NCC 39 UP BN, Khurja, Bulandshahr, having 50 Seats for C certificates, soon College will get seats for B certificates. NCC having a motto of "Unity Decipline" 12th CAC meeting held on 12 Oct 1980. 3. The Context- The NCC is a responsive, learning and continuously evolving organization. Its activity is guided by certain core values that we endeavour to instill among all ranks of the NCC. These include the following: a. A sense of patriotic commitment to encourage cadets to contribute to national development. b. Respect for diversities in religion, language, culture, ethnicity, life style and habitat to instill a sense of National unity and social cohesion. c. Abiding commitment to learn and adhere to the norms and values enshrined in the Indian Constitution. d. Understanding the value of a just and impartial exercise of authority. e. Ability to participate in community development and other social programme. f. A healthy life style free of substance abuse and other unhealthy practices. g. Sensitivity to the needs of poor and socially disadvantaged fellow citizens. h. Inculcating habits of restraint and self-awareness. i. Understanding the values of honesty, truthfulness, self-sacrifice, perseverance and hard work. j. Respect for knowledge, wisdom and the power of ideas.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ssmvcllg.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An environment that facilitates individual commitment to student academic success in a environment that values plurality and community. According to the new education policy, along with the knowledge of the students, they also pay attention to their health and skill development and connect the knowledge with their real life. Different student have different cognitive abilities and learning styles, which is why they think and behave differently and also do analysis differently and take decisions accordingly. We need to know the learning needs of children before providing them with learning experience, only then we use different types of learning objectives for the students. Those students who cannot go on excursion study tour should be shown the scenes on which the lesion is being studied through projector, laptop or smart class. So that the child does not feel boring in his studies with pleasure. Through group discussion we provide opportunities to the students based on their text book. So that the child understands his lesson through his experiences with each other. At the same time, the child not thinks about his own learning process, but also realize how to do better next time, and will also try to improve his learning processes. By making the lesson interestingly through the medium of plays, we create curiosity in the students to know the information/knowledge

about the lesson. We think about what the child can do and cannot do. We conduct studies keeping in mind that through which medium students find it more interestingly to teach/learn so that the students will be active to achieve their goals. Both the students and the teacher are determined to achieve their goals. For which definitely the teacher keeps on making some adjustments and changes in his studies to meet the needs of the students. That's why our education policy is to believe in imparting education considering the child as the center for the all-round development of the students.

Provide the weblink of the institution

<https://ssmvcllg.com/>

8.Future Plans of Actions for Next Academic Year

Preparedness for implementation of NEP 2020. as new education policy changes structure of education, therefore we try to prepare flexible policy for better implementaion of policy that will help for students college.To conduct awareness program for NEP. ? Training program for Teaching Non-teaching staff. teaching non teaching staff are backbone of any educational institute. Future of any institute depend on how skill their teaching non teaching staff. Therefore college will try to organize skill development program like FDP,PDP for staff non teaching. ? Enrichment of IT infrastructure. as College is situated in Semi urban area, its hard to fulfill all IT facility in campus. SSMV develop IT facility broadband samrt classroom ? Organization of programs on- Skill development, Cross cutting issues, Campus Placements, Organize programs to develop leadership among students.